



Master's programme Philosophy (1 year)

Vrije Universiteit Amsterdam - Faculteit der Wijsbegeerte - M Philosophy (1j) - 2013-2014

Study Guide information for the one-year Master's programme Philosophy. Click on the links in the table below to reach information about the courses. Alternatively, you may download the complete Study Guide as pdf file by clicking on the button "Generate PDF for complete programme".

You may find an overview of the programme here as well:

[-Master Philosophy 1 year 2013-2014](#)

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MA Philosophy 1 year: Track Christian Studies of Science and Society

Opleidingsdelen:

- MA Phil. 1 year: Track CSSS elective courses
- MA Phil. 1 year: Track CSSS compulsory courses

MA Phil. 1 year: Track CSSS elective courses

Vakken:

Naam	Periode	Credits	Code
Epistemological Aspects of Management and Organization	Periode 4	6.0	W_PMO_EPISAS
MA Spec. course Practical Phil.	Periode 4	6.0	W_MASP_PF005
MA Specialization course History of Philosophy I: More geometrico in ancient and medieval philosophy	Periode 4, Periode 5	6.0	W_MASP_HF008
MA Specialization course History of Philosophy II	Periode 4	6.0	W_MASP_HF009
MA Specialization course Theoretical Philosophy I	Periode 4	6.0	W_MASP_TF007
Religion and Science	Periode 4	6.0	W_MASP_CS3

MA Phil. 1 year: Track CSSS compulsory courses

Vakken:

Naam	Periode	Credits	Code
Christian Philosophy - Basic Themes	Periode 1	6.0	W_MASP_CS1
Christianity, Modernity, Postmodernity	Periode 2	6.0	W_MASP_CS2
MA Course History of Philosophy	Periode 1	6.0	W_MA_HP
MA Course Theoretical Philosophy	Periode 2	6.0	W_MA_THP
Master Thesis Philosophy	Ac. Jaar (september)	18.0	W_MA1TH
Master's Seminar in Christian Studies of Science and Society	Periode 3	6.0	W_MASE_CS

Track Philosophy

Opleidingsdelen:

- MA Philosophy 1 year: Track Philosophy elective courses
- MA Philosophy 1 year: Track Philosophy compulsory courses

MA Philosophy 1 year: Track Philosophy elective courses

Vakken:

Naam	Periode	Credits	Code
Approaches to Business Ethics	Periode 2	6.0	W_PMO_BUETH
Christian Philosophy - Basic Themes	Periode 1	6.0	W_MASP_CS1
Christianity, Modernity, Postmodernity	Periode 2	6.0	W_MASP_CS2
Ethics of Medical Research	Periode 1	6.0	W_MASP_PBH2
Ethics, Public Policy and Politics	Periode 2	6.0	W_MASP_PBH3
MA Course History of Philosophy: Beauty and Truth (and the Good). The aesthetics of rational being.	Periode 5	6.0	WM_ACASA01
MA Seminar in the History of Philosophy.	Periode 3	6.0	W_MASE_NHF
MA Seminar Practical Philosophy	Periode 3	6.0	W_MASE_NPF
MA Seminar Theoretical Philosophy	Periode 3	6.0	W_MASE_NTF
MA Spec. course History of Philosophy III	Periode 1	6.0	W_MASP_HF010
MA Spec. course Practical Phil.	Periode 4	6.0	W_MASP_PF005
MA Spec. course Theoretical Phil. II: Science and Religion	Periode 4	6.0	W_MASP_TF008
MA Specialization course History of Philosophy I: More geometrico in ancient and medieval philosophy	Periode 4, Periode 5	6.0	W_MASP_HF008
MA Specialization course History of Philosophy II	Periode 4	6.0	W_MASP_HF009
MA Specialization course History of Philosophy IV	Periode 2	6.0	W_MASP_HF011
MA Specialization course Theoretical Philosophy I	Periode 4	6.0	W_MASP_TF007

MA Specialization course Theoretical Philosophy IV: Metametaphysics: An Enquiry into the Foundations of Metaphysics	Periode 2	6.0	W_MASP_TF010
Master specialisatiecollege TF III: Filosofische perspectieven op de wetenschappen	Periode 1	6.0	W_MASP_TF009
Moral Reasoning in Healthcare	Periode 2	6.0	W_MASP_PBH4
Philosophy of mind, life, and death	Periode 1	6.0	W_MASP_PBH1
Religion and Science	Periode 4	6.0	W_MASP_CS3
Responsibility, Technology and Organizations	Periode 1	6.0	W_PMO_RTO

MA Philosophy 1 year: Track Philosophy compulsory courses

Vakken:

Naam	Periode	Credits	Code
MA Course History of Philosophy	Periode 1	6.0	W_MA_HP
MA Course Theoretical Philosophy	Periode 2	6.0	W_MA_THP
Master Thesis Philosophy	Ac. Jaar (september)	18.0	W_MA1TH

MA Philosophy 1 year: Track Philosophy of Management and Organizations

Vakken:

Naam	Periode	Credits	Code
Approaches to Business Ethics	Periode 2	6.0	W_PMO_BUSETH
Epistemological Aspects of Management and Organization	Periode 4	6.0	W_PMO_EPISAS
MA Course History of Philosophy	Periode 1	6.0	W_MA_HP
MA Course Theoretical Philosophy	Periode 2	6.0	W_MA_THP
Master Thesis Philosophy	Ac. Jaar (september)	18.0	W_MA1TH
Practical Guidelines for Philosophical Conversations in Organizations	Periode 1+2+3+4+5	6.0	W_PMO_PRAGUI
Responsibility, Technology and Organizations	Periode 1	6.0	W_PMO_RTO

Seminar Ma Philosophy of management and Organization	Periode 1+2+3+4+5	6.0	W_MASE_MO
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Approaches to Business Ethics

Vakcode	W_PMO_BUSETH (164018)
Periode	Periode 2
Credits	6.0
Voertaal	Engels
Faculteit	Faculteit der Wijsbegeerte
Coördinator	dr. J. van Diest
Lesmethode(n)	Werkcollege

Doel vak

The student:

- gains knowledge of and is able to reflect on the main themes of 'analytic' Business Ethics;
- gains knowledge of and is able to reflect on perspectives on Business Ethics that are developed in 'continental' philosophy;
- is able to reflect on (the development of) some basic ethical concepts that underpin both approaches of Business Ethics.

Inhoud vak

Mainstream points of view on themes of ('analytical') Business Ethics will be discussed. These themes comprise: corporate agency, stakeholder theory, organizational culture, moral decision making, justice, leadership, reward and compensation, marketing corporate social responsibility, codes and standards, sustainability and globalization. Clear normative perspectives are formulated on important issues that have sometimes crystallized in moral codes of conduct for businessmen.

It can be argued, however, that in the perspective of 'continental philosophy' undiscussed assumptions seem to inform 'analytical' Business Ethics. These assumptions regard for instance the notion of the 'homo-economicus', the meaning of science, political neutrality, the concept of norm and the significance of procedural reasoning's in ethics. It is at this point that some 'continental' philosophers are invoked with the aim to introduce different perspectives on the just mentioned themes of Business Ethics. Insights of (e.g.) Nietzsche, Bergson, Heidegger, Levinas, Foucault, Zizek, Derrida and Deleuze are discussed. At the same time some references will be made to (other) 'classic' philosophers.

As these philosophers are rather heterogeneous, fragmentation seems to be a necessary consequence. Nevertheless there seems to be a (more or less) common inspiration here: their attention is in many cases focused on questions about a 'good life', and how to live it.

For that reason this course is overarched (or: underpinned) by a critical reflection on (the development of) some pivotal concepts of Business Ethics that also inform ethical dimensions of this 'good life'. This reflection will be based on some results of recenthistorical/philological and conceptual research in this field.

Besides the 'good life' itself, 'self-preservation', the 'egoism/altruism' dichotomy, 'needs', 'interests', 'justice', the 'good' will be discussed in connection with 'individuality', 'collectivity' and 'happiness'. In this perspective we will also pay attention to the three main perspectives on ethics that are operative in Business Ethics, i.e. consequentialism (usually utilitarianism), deontology (usually Kant), and virtue ethics (usually Aristotle).

Onderwijsvorm

Combination of lectures, presentations by students; discussions.

Toetsvorm

Paper.

Literatuur

- 1) Business ethics and continental philosophy (2011); edited by Mollie Painter-Morland and René ten Bos. Cambridge University Press: Cambridge
- 2) Manual/handbook. To be published digitally on Blackboard.

Christian Philosophy - Basic Themes

Vakcode	W_MASP_CS1 ()
Periode	Periode 1
Credits	6.0
Voertaal	Engels
Faculteit	Faculteit der Wijsbegeerte
Coördinator	prof. dr. G.J. Buijs
Docent(en)	prof. dr. G.J. Buijs
Lesmethode(n)	Hoorcollege
Niveau	500

Doel vak

- exploring basic themes in the Christian tradition that are important and relevant in the discussion with non-Christian traditions
- understanding the basic outlines of a Christian theoretical framework
- developing and learning to use a Christian theoretical framework in a fair and critical dialogue with modern and post-modern thought

Inhoud vak

In this course we will read and discuss Christian philosophical texts in relation to the following themes:

- different ways to conduct a dialogue between Christianity and (post)modernity
- the role of worldviews
- diversity and coherence in reality, reductionism and anti-reductionism
- reality and human knowing: realism and anti-realism
- the nature of the social and political order
- time, history and development
- knowledge, faith and reason

Authors to be discussed are partly from the history of Christian thinking (a.o. Augustine, Thomas, Calvin, Kuyper) and contemporary

thinkers (a.o. Herman Dooyeweerd, Nicholas Wolterstorff, Alvin Plantinga, Charles Taylor).

Onderwijsvorm

lecture and discussion: active participation of students

Toetsvorm

Oral exam on the basis of a written report

Literatuur

- Reader (to be obtained through G.J. Buijs);
- other literature will be available through the internet or through Blackboard Course Documents

Christianity, Modernity, Postmodernity

Vakcode	W_MASP_CS2 ()
Periode	Periode 2
Credits	6.0
Voertaal	Engels
Faculteit	Faculteit der Wijsbegeerte
Coördinator	dr. ir. J. van der Stoep
Docent(en)	dr. ir. J. van der Stoep
Lesmethode(n)	Hoorcollege
Niveau	500

Doel vak

- Students become familiar with a Christian philosophical perspective on science and society and learn how to confront this perspective with modern and postmodern ways of thinking.
- Students acquire insight in some basic philosophical issues and learn how to approach them from a Christian philosophical perspective.
- Students acquire the skills to detect the basic presuppositions of modern and postmodern thinking and develop their own point of view.

Inhoud vak

In this course we will discuss some main controversies of our late modern age. Especially, we will focus on what a Christian philosophical perspective on these issues looks like. We will also confront this Christian perspective with modern and postmodern ways of thinking. What does it mean to be a human person? How can we give shape to our responsibility as human beings in a technological society? And how should we deal with the plurality of viewpoints in our late modern age?

Onderwijsvorm

- Interactive lectures
- Discussion meetings

Toetsvorm

- Student presentations
- Paper
- Oral exam about the paper

Literatuur

Selected articles and book chapters (Dooyeweerd, Plantinga, Wolterstorff, MacIntyre, Taylor, Geertsema, Glas, Griffioen, Schuurman)

Epistemological Aspects of Management and Organization

Vakcode	W_PMO_EPISAS ()
Periode	Periode 4
Credits	6.0
Voertaal	Engels
Faculteit	Faculteit der Wijsbegeerte
Lesmethode(n)	Werkcollege
Niveau	500

Doel vak

The student:

- understands the relevance of epistemology for the practice of M&O.

Inhoud vak

Generally speaking, epistemology concerns finding an explication of what it means to know something, i.e. understanding what knowledge is, how we come to know, and getting a normative insight in the validation of knowledge claims. As such, it is about potentially different types of knowing, their characteristics, meaning, strengths/limitations, relationships and criteria by which claims are to be judged. Among others, it is also about the relationship of knowledge, reality and society, values involved in getting something to know, the role of the knowing subject, inter-subjectivity, language, skills and the human body, the cognitive meaning of emotion, modes of rationality, the meaning of creativity. During the course attention will be given to knowledge as a normative relation, which points to matter of justification, epistemic variety, connections with rationality and the place of creativity. Among the philosophers discussed are Polanyi, Dewey, Popper. Matters of justification involve references to epistemic virtues (Sosa).

Course further explores epistemological issues which might be involved by organizational practice. The first theme to be elaborated refers to knowledge management. The second one includes epistemological issues related to good, responsible, governance. Among the subject matters addressed are auditing, transparency and integrity.

Onderwijsvorm

Mixture of lectures and interactive reflection with students.

Toetsvorm

Final paper.

Literatuur

- reader of texts by philosophers (see for instance above), and relevant material from management and organization;
- I. Nonaka& H. Takeuchi, The Knowledge-Creating Company. Hoe Japanese Companies Create the Dynamics of Innovation. Oxford University Press. Oxford 1995;
- A. Henriques, Corporate Truth . Earthscan, London, 2007.

Ethics of Medical Research

Vakcode	W_MASP_PBH2 ()
Periode	Periode 1
Credits	6.0
Voertaal	Engels
Faculteit	Faculteit der Wijsbegeerte
Docent(en)	prof. dr. A.W. Musschenga, dr. M.J.P.A. Janssens
Lesmethode(n)	Hoorcollege
Niveau	500

Doel vak

Cognitive goals

Student should acquire knowledge of:

- the (Dutch and European) regulations, policies, statutes, and guidelines with regard to scientific integrity in general, and research involving human subjects in particular
- Knowledge of the methodological, legal, and moral issues regarding medical research involving human subjects

Behavioural goals

Students should acquire competence in:

- identifying the ethical issues concerning scientific research in general
- recognising the issues and problems regarding patient autonomy, and informed consent
- the assessment of research protocols, in particular the assessment of risk-benefit ratios, subsidiarity and medical progress
- sound and valid reasoning on ethical issues regarding medical scientific research
- group discussion and moral deliberation on ethical issue

Inhoud vak

The course starts with the issue of scientific integrity. Like all other scientists, medical researchers have to comply with the rules and guidelines with respect to scientific integrity. Since the larger part of medical research involves human subjects, students should know the moral background, and the principles and procedures of informed consent. Informed consent should be given by competent persons, but when are persons competent, and how can competence be assessed? Apart from valid informed consent another ethical foundation relates to the research protocol itself. Is it proportional? Does it meet the requirements of subsidiarity? And does it contribute to the progress of medical science? Students will learn what METC's do, in particular what it means to determine the risk-benefit ratio of research protocols. Casuistry will be an important part of the course so that students themselves can experience what a legal and ethical review of a protocol in practice.

Onderwijsvorm

lectures;
study of literature;
assignments;
group discussion;

analyzing research protocols (in a group);
writing a paper;

Toetsvorm

Assignments
Final paper (2500 words)

Literatuur

Obligatory

Levine, R.J. (1986) Ethics and Regulation of Clinical Research, New Haven/London: Yale University Press (second edition).

Optional

Berg, J.W., Appelbaum, P.S., Lidz, C.W. & Parker, L.S. (2001). Informed Consent: Legal Theory and Clinical Practice. New York/Oxford: Oxford University Press.

Manson, N.C. & O'Neill, O. (2007), Rethinking Informed Consent in Bioethics, Cambridge: Cambridge UP.

O'Neill, O. (2002), Autonomy and Trust in Bioethics, Cambridge: Cambridge University Press

Ethics, Public Policy and Politics

Vakcode	W_MASP_PBH3 ()
Periode	Periode 2
Credits	6.0
Voertaal	Engels
Faculteit	Faculteit der Wijsbegeerte
Coördinator	prof. dr. G. Glas
Docent(en)	prof. dr. G. Glas
Lesmethode(n)	Hoorcollege
Niveau	500

Doel vak

Cognitive goals

Student should acquire knowledge of:

- diverse systems of health care
- factors influencing costs of health care
- strategies of cost containment
- theory and methodology of cost effectiveness assessment
- theories of justice in health care
- strategies for public participation in health policy making

Behavioural goals

Students should acquire competence in:

- identifying the ethical dimensions of health care policies
- introducing ethical principles in discussions about health care policy
- distinguishing substantive and procedural justice issues
- assessing the quality of cure and care
- involving the public in health care policy decisions

Inhoud vak

The course deals with 4 themes. The first is the system of health care. There are several systems of health care in Europe and worldwide that differ in the roles allocated to state, health care providers, health insurance companies, and patients (organisations). What are the strengths and weakness of the systems? The second theme is costs and quality of cure and care. Both cost containment and quality of cure and care are important goals of health care policy. How can they be promoted? Can they be combined? With the third theme, the ethical point of view in health care policy come to the fore. Which ethical principles should guide the distribution of scarce resources in health care? The fourth theme is participation of the public in policy making. Is that desirable? How should it be done?

Onderwijsvorm

- lectures
- study of literature
- assignments
- group discussion
- simulation meeting advisory committee standard package health care
- training quality policy and implementation
- training interactive development of healthcare policy

Toetsvorm

- Assignments
- Final paper (1500 words)

Literatuur

Literature will be specified in the Course Manual.

MA Course History of Philosophy

Vakcode	W_MA_HP ()
Periode	Periode 1
Credits	6.0
Voertaal	Engels
Faculteit	Faculteit der Wijsbegeerte
Coördinator	prof. dr. W. Goris
Docent(en)	prof. dr. W. Goris
Lesmethode(n)	Hoorcollege
Niveau	500

Doel vak

Knowledge of the historical tradition of reflection on the good, the ability to analyze the problem of the good, and insight in its ethical dimensions.

Inhoud vak

The Stoic reception of Platonic and Aristotelian reflections on the good inaugurated a tradition that connects the medieval doctrine of the transcendentals with the Kantian reformulation of transcendental philosophy, a tradition that is fundamentally called into question by Nietzsche. Apart from the interest of the analysis of this classical tradition for historians of philosophy, the course is equally relevant for students of theoretical philosophy, as it entails an informed

analysis of a fundamental philosophical concept, and for students of practical philosophy, since the names of Aristotle, Kant, and Nietzsche stand for major alternatives in the ethical debate up to the present day.

Onderwijsvorm

Lecture and seminar

Toetsvorm

Written exam

Literatuur

Reader with literature will be published on Blackboard.

Vereiste voorkennis

Regular entrance requirements for the MA

Overige informatie

Obligatory attendance 80%.

MA Course History of Philosophy: Beauty and Truth (and the Good). The aesthetics of rational being.

Vakcode	WM_ACASA01 ()
Periode	Periode 5
Credits	6.0
Voertaal	Engels
Faculteit	Faculteit der Wijsbegeerte
Coördinator	dr. M. Martijn
Docent(en)	dr. M. Martijn
Lesmethode(n)	Hoorcollege
Niveau	400

Doel vak

Overview of ancient theories of beauty and truth and of the interrelation between the two.

In order to successfully complete this course, the student needs to:

- acquire knowledge of several ancient theories of beauty and of truth;
- gain insight into ancient views of the interrelation between beauty and truth, and of the metaphysical and epistemological presuppositions underlying those views;
- further develop the skills of textual analysis, by learning how to reflect on and compare the theories expounded in (ancient) texts (in translation); evaluating secondary literature on those texts; formulating your own questions on and analyses of the material.

Inhoud vak

Beauty is truth. Beauty is order. Truth is identity. Such equations are common in ancient thought, from the Presocratics down to the late ancient commentators. How are they to be understood? We will trace the development of the notions of beauty and truth and study their entrenchment in ideas concerning the nature of reality and knowledge.

Onderwijsvorm

A combination of lecture and discussion, on the basis of close reading of primary texts.

Toetsvorm

Biweekly written assignments (20%), a presentation (10%) and a final paper ca. 3500 words on a relevant topic of your choice (70%).

Literatuur

A selection of passages from primary texts (mainly Plato, Aristotle, Stoa, Plotinus, Proclus) as well as papers and chapters from secondary literature, details to be announced through Blackboard.

Vereiste voorkennis

Philosophy students can follow this course as a specialization course, after obtaining permission from the Examination board.

MA Course Theoretical Philosophy

Vakcode	W_MA_THP ()
Periode	Periode 2
Credits	6.0
Voertaal	Engels
Faculteit	Faculteit der Wijsbegeerte
Coördinator	prof. dr. H.W. de Regt
Docent(en)	prof. dr. R. van Woudenberg
Lesmethode(n)	Hoorcollege
Niveau	500

Inhoud vak

See Blackboard for more information.

Literatuur

See Blackboard for more information.

Overige informatie

None

MA Seminar in the History of Philosophy.

Vakcode	W_MASE_NHF ()
Periode	Periode 3
Credits	6.0
Voertaal	Engels
Faculteit	Faculteit der Wijsbegeerte
Coördinator	dr. M. Martijn
Docent(en)	dr. M. Martijn
Lesmethode(n)	Werkcollege
Niveau	500

Doel vak

The main objectives of this course are:

- knowledge: acquiring knowledge of different views of the nature and limitations of historiography of philosophy
- insight: developing insight in the difficulties involved in writing a history of philosophy
- skills: applying the above theories to a case study; developing your own views on the nature of historiography of philosophy

Inhoud vak

What would Plato think of our presentation of his theory of Forms? Would Aristotle understand today's metaphysics and find it useful? Historians of philosophy only rarely stop to think what it means to write a history of philosophy. How do we demarcate the field of philosophy through the ages? Which factors influence how we read past philosophers? Do we work on the assumption of intellectual progress? Can we rely on some sort of continuity in the development of philosophical notions? These and similar questions will be addressed.

Onderwijsvorm

Primarily discussion, on the basis of close reading of literature on the topic and an ancient philosophical text by way of case study. The relevant literature will have to be studied before each class. Active participation is required.

Toetsvorm

Paper

Literatuur

Capita selecta from Rorty, Skinner and Schneewind and similar literature; one primary text; further details to be announced through Blackboard.

Vereiste voorkennis

Complete BA, preferably but not necessarily with a thesis in History of Philosophy.

Aanbevolen voorkennis

Complete BA, preferably but not necessarily with a thesis in History of Philosophy.

Overige informatie

This course will be taught in English unless all participating students have both active and passive knowledge of Dutch. Either way, papers can be written in Dutch or English.

Late papers will not be accepted.

MA Seminar Practical Philosophy

Vakcode	W_MASE_NPF ()
Periode	Periode 3
Credits	6.0
Voertaal	Engels
Faculteit	Faculteit der Wijsbegeerte

Coördinator	prof. dr. A.W. Musschenga
Lesmethode(n)	Werkcollege
Niveau	500

Doel vak

In this course the student:

- gains knowledge of an important theme in the tradition of critical theory, that of the system of imprisonment as the flipside of the modern values of freedom, equality and justice;
- gains insight in critical theory's proposition that one can only get a substantial view of the content of moral values by critically analyzing their actualization or absence in political and societal reality;
- learns to study original philosophical works and critically question their content and application to the actual situation we live in.

Inhoud vak

You will read the classical study of Michel Foucault on the history of imprisonment, and a more recent work on the social, political and economic function of the prison by Angela Davis. Where Foucault has shown how the modern prison does not so much punish the body for the sins of the soul, but, the other way round, produces a soul that is punishable by imposing systematic disciplining of the body, thus making visible the cruelty of modern punishment, Davis shows how injustice and discrimination are at work to keep the 'prison-industrial complex' going. We will investigate how both works provide a mirror image of modern society, criticizing the public adherence to the values of freedom, equality and justice as covers for modern forms of cruelty and domination. We will discuss how far the prison system as a focal representation of modern moral values and their non-realization reaches.

Onderwijsvorm

Oprachten.

Toetsvorm

Afrondend paper (3000 woorden).

Literatuur

Seamus Miller (2010), The moral foundations of social institutions, Cambridge: CUP.

Vereiste voorkennis

Ba Wijsbegeerte

Overige informatie

aanwezigheidsplicht

MA Seminar Theoretical Philosophy

Vakcode	W_MASE_NTF ()
Periode	Periode 3
Credits	6.0

Voertaal	Engels
Faculteit	Faculteit der Wijsbegeerte
Coördinator	prof. dr. J.A. Radder
Docent(en)	prof. dr. J.A. Radder
Lesmethode(n)	Werkcollege
Niveau	500

Doel vak

The objective of participating in a seminar is to acquire in-depth knowledge and understanding of a specific subject, through actively engaging with it, resulting in an independent assessment of the relevant views and issues.

In 2013-2014, the topic of the seminar in philosophy of science is: Science and democracy

Inhoud vak

In our current society, science and politics are closely intertwined. The traditional view of their relation assigns to science the task of "speaking truth to power". This view has been challenged, however, both by epistemological and social-scientific criticism questioning the notions of truth and expertise, and by democratic and moral arguments requiring that 'the people' should have a voice in current scientific research. The two core questions of the course are: (1) what is, or should be, the epistemic authority of science in society? (2) To what extent, or in which ways, can science be fruitfully democratized? These questions will be studied with the help of two profound, recent monographs, written by Philip Kitcher and by Mark B. Brown.

Onderwijsvorm

Seminar, including advance reading, discussion, presentations, and class assignments

Toetsvorm

Class assignments and active contribution to the class (30%); final paper (70%).

Literatuur

We will study the main chapters from the following books:

Kitcher, P. (2011): Science in a democratic society (Amherst, N.Y.: Prometheus Books).

Brown, M.B. (2009): Science in democracy: expertise, institutions, and representation (Cambridge, MA: MIT Press).

Overige informatie

Please do not miss class without notice

MA Spec. course History of Philosophy III

Vakcode	W_MASP_HF010 ()
Periode	Periode 1
Credits	6.0
Faculteit	Faculteit der Wijsbegeerte

Coördinator	prof. dr. W. Goris
Lesmethode(n)	Hoorcollege
Niveau	600

Doel vak

Knowledge of and insight in the historical tradition of reflection on truth and the ability to analyze the problem of the true.

Inhoud vak

This course will deal with the problem of truth, as it was conceived as a transcendental concept in medieval philosophy. The medieval doctrine of the transcendentals brought together the Platonic and the Aristotelian traditions of reflection on the notion of the being, the one, the true, and the good, and hence presents an excellent means to get familiar with the classical tradition of reflection on these basic notions. Medieval reflection on the true as a transcendental related the ontological dimension of the true with its propositional dimension and advanced, as this course will make clear, to the formulation of the classic conception of the true as the *adaequatio rei et intellectus*.

Onderwijsvorm

Lecture and seminar.

Toetsvorm

Paper and oral exam.

Literatuur

Reader with literature will be published on Blackboard.

Vereiste voorkennis

Regular entrance requirements for the MA Phil.

Overige informatie

Obligatory attendance 80%.

MA Spec. course Practical Phil.

Vakcode	W_MASP_PF005 ()
Periode	Periode 4
Credits	6.0
Voertaal	Engels
Faculteit	Faculteit der Wijsbegeerte
Coördinator	dr. A.M. Verbrugge
Lesmethode(n)	Hoorcollege
Niveau	600

MA Spec. course Theoretical Phil. II: Science and Religion

Vakcode	W_MASP_TF008 ()
Periode	Periode 4
Credits	6.0
Voertaal	Engels

Faculteit	Faculteit der Wijsbegeerte
Coördinator	dr. ir. G.J. de Ridder
Examinator	dr. ir. G.J. de Ridder
Docent(en)	dr. ir. G.J. de Ridder, prof. dr. G. Glas
Lesmethode(n)	Hoorcollege
Niveau	500

Doel vak

- Students acquire knowledge of the history of thinking about science and religion, of general models to think about the relation between science and religion, of several specific debates in this area (specified below), and of Christian philosophical perspectives on these debates.
- Students acquire insight in the systematic philosophical issues at stake in science and religion debates.
- Students acquire the skills to recognize the systematic issues in debates about science and religion, to evaluate various positions and arguments in these debates, and to develop and support their own position in these debates.

Inhoud vak

- Historical survey and systematic discussion of various debates about science and religion, in particular surrounding creation and evolution, Big Bang cosmology, quantum mechanics, reductionism and human nature.
- Investigation of various general models for relating science and religion.
- Exploration of several Christian philosophical perspectives on science and religion debates.

Onderwijsvorm

- Interactive lectures
- Discussion meetings

Toetsvorm

- Student presentations
- Short writing assignments
- Final paper
- Oral exam about final pape

Literatuur

- Selected articles and book chapters, to be specified later.
- Background reading: Ian Barbour, Religion and Science: Historical and Contemporary Issues (San Francisco: HarperCollins, 1997 / London: SCM, 1998).

Vereiste voorkennis

- Familiarity with philosophy of science and epistemology.
- Basic acquaintance with contemporary science (high school level).

MA Specialization course History of Philosophy I: More geometrico in ancient and medieval philosophy

Vakcode	W_MASP_HF008 ()
Periode	Periode 4, Periode 5

Credits	6.0
Voertaal	Engels
Faculteit	Faculteit der Wijsbegeerte
Coördinator	dr. M. Martijn
Lesmethode(n)	Hoorcollege
Niveau	600

Doel vak

In order to successfully complete this course, the student needs to

- acquire knowledge of the development of the axiomatic deductive model in ancient and medieval philosophy;
- gain insight into ancient views of systematic thinking, [...] and of the metaphysical and epistemological (i.e. psychological) presuppositions underlying those views;
- further develop the skills trained in Tekstcollege, i.e. textual analysis, by learning how to reflect on and compare the theories expounded in ancient and medieval texts (in translation); evaluating secondary literature on those texts; formulating your own questions on and analyses of the material.

Inhoud vak

What is the structure of true rational knowledge? And what is most important in presenting that knowledge? Does the answer to these questions differ for metaphysics, astronomy, and ethics? This course will primarily focus on the ancient and medieval ideal of metaphysical knowledge as presentable more geometrico, or in an axiomatic-deductive system. We will discuss the nature of the principles of knowledge, and the question how this system can contribute to a human being reaching their telos. We will start from Plato and Aristotle on knowledge, move on to the ancient history of Elements, or exposition more geometrico, in Euclid, Proclus, and Boethius, and end with the afterlife of Proclus' Elements in thinkers like al-Kindi, Petritsi, Albertus Magnus, Thomas Aquinas, and Berthold of Moosburg.

Onderwijsvorm

A combination of lecture and discussion, on the basis of close reading of primary texts.

The relevant literature will have to be studied before each class.

Active participation is required.

Toetsvorm

As BA3 students, but written assignments contribute 20%, the paper has to be ca. 3500 words, and MA students will have additional tasks, among which the presentation of literature (10%).

Literatuur

A selection of passages from primary texts, as well as papers and chapters from secondary literature, details to be announced through Blackboard.

Vereiste voorkennis

MA Phil. students must have completed their BA.

Non-philosophy students can follow this course as part of a minor, if they have successfully completed both the introduction to Ancient and Patristic Philosophy and the general introduction to philosophy

("Wijsgerige Vorming").

Overige informatie

This course will be taught in English unless all participating students have both active and passive knowledge of Dutch. Either way, assignments and papers can be written in Dutch or English.

Not handing in an assignment means missing that day's class.

Late papers will not be accepted.

MA Specialization course History of Philosophy II

Vakcode	W_MASP_HF009 ()
Periode	Periode 4
Credits	6.0
Voertaal	Engels
Faculteit	Faculteit der Wijsbegeerte
Coördinator	prof. dr. R.W. Munk
Lesmethode(n)	Hoorcollege
Niveau	600

Doel vak

This information is to be specified in the course handout.

Inhoud vak

This information is to be specified in the course handout.

Onderwijsvorm

Seminar, including presentations, class assignments or papers, reading, etc. For details, see the course handout.

Toetsvorm

This information is to be specified in the course handout.

Literatuur

This information is to be specified in the course handout.

Vereiste voorkennis

For the MA-level: BA-degree

Overige informatie

This information is to be specified in the course handout.

MA Specialization course History of Philosophy IV

Vakcode	W_MASP_HF011 ()
Periode	Periode 2
Credits	6.0
Voertaal	Engels
Faculteit	Faculteit der Wijsbegeerte
Coördinator	dr. O.L. Lizzini
Lesmethode(n)	Hoorcollege
Niveau	600

Doel vak

The ability to see texts and philosophical ideas analytically is the main goal of the course. At the end of the course students will have developed their ability to write a philosophical paper.

Inhoud vak

The course will illustrate the topic of essence in Arabic philosophy (mainly in Alfarabi and Avicenna). Arabic texts will be presented together with an English translation. The course will be an exploration of the theory first found in Arabic philosophy (falsafa) concerning the distinction between essence and existence. It will analyze the meaning of the terms implicit in the notion of essence (and of existence) and will take into account the difference between the existential and the predicative function of the verb "to be". At the same time it will not ignore the contribution of theology and the discussions about the meaning of the term "thing" in the Mu'tazilite and the Ash'arite schools.

Onderwijsvorm

Lecture and texts analysis (class assignments : papers, reading, etc.).

Toetsvorm

Form of assessment (paper.) + percentages of the different parts of assessment (Class assignments: 30 %, Exam: 70%).

Literatuur

A bibliography and a more detailed description will be available on BB before the beginning of the course (digital blackboard).

Vereiste voorkennis

The main courses on History of Philosophy are recommended, the ability to read Latin and/or Ancient Greek and/or Classical Arabic is appreciated but there is no entrance requirement.

Overige informatie

Attendance is obligatory + no more than two classes can be missed without notice

MA Specialization course Theoretical Philosophy I

Vakcode	W_MASP_TF007 ()
Periode	Periode 4
Credits	6.0
Voertaal	Engels
Faculteit	Faculteit der Wijsbegeerte
Coördinator	prof. dr. J.A. Radder
Lesmethode(n)	Werkcollege
Niveau	600

Doel vak

The topic of the course is: The commodification of academic science
At the end of the course, the student is expected to have acquired the following:

- knowledge of the different forms of commodification;

- knowledge of the different approaches for analyzing and assessing the commodification of academic science;
- understanding of the philosophical, social-scientific and moral debates on the relevant issues;
- a well-argued own view concerning these issues;

Inhoud vak

The subject of the commodification, or economic instrumentalization, of academic science lies at the intersection of philosophy of science, social and political philosophy, and research ethics. The course involves the study of several recent approaches to this subject. We will discuss and critically analyze a variety of aspects of the economic instrumentalization of science and the modern university: its meaning, its historical background, its different forms, its practical and theoretical assessment, and its alternatives.

Onderwijsvorm

Seminar, including advance reading, discussion, presentations, and class assignments.

Toetsvorm

Class assignments and active contribution to the class (25%); final paper (75%).

Literatuur

The primary source is: H. Radder, ed. (2010): The commodification of academic research. Science and the modern university (Pittsburgh: University of Pittsburgh Press).

Additional articles will be listed in the course description at the blackboard site of this course.

Vereiste voorkennis

A pass for Philosophy of Science I; an interest in the social and moral dimensions of science.

Overige informatie

Attendance to the classes is obligatory.

MA Specialization course Theoretical Philosophy IV: Metametaphysics: An Enquiry into the Foundations of Metaphysics

Vakcode	W_MASP_TF010 ()
Periode	Periode 2
Credits	6.0
Voertaal	Engels
Faculteit	Faculteit der Wijsbegeerte
Coördinator	dr. ir. G.J.E. Rutten
Lesmethode(n)	Hoorcollege
Niveau	600

Doel vak

Gaining clear insight into the various positions in the current debate on the foundations of metaphysics and being able to critically assess these views.

Inhoud vak

Metaphysics asks questions about the nature of reality. Examples include: What is causation? Do numbers exist? Do properties exist? Do the past and the future exist? How do things persist through changes of parts? What is the relationship between mind and body? Do we have free will? And so on. Metametaphysics on the other hand is concerned with the nature of metaphysics. It asks questions about the foundations of metaphysics, such as: Is metaphysics possible? Are metaphysical disputes just a matter of how we use words? Or do metaphysical questions have determinate answers? What are proper methods of metaphysics? And so forth. In recent years metametaphysical questions have received considerable attention. In this course we study and reflect on recent work in this growing area of debate within analytical philosophy.

Onderwijsvorm

Classroom seminar. Discussing selected papers. Students are expected to actively participate by contributing to the discussion and giving talks.

Toetsvorm

The student gives two talks during the seminar (15 minutes each), writes a paper (around 4000 words) and engages in an oral exam (40 minutes). The student gets a grade for (i) both talks, (ii) the paper and (iii) the oral exam.

The student's final grade is the arithmetical average of these three grades.

Literatuur

- David Chalmers, David Manley & Ryan Wasserman (eds.), *Metametaphysics: New Essays on the Foundations of Ontology* (Oxford: Oxford University Press, 2009)
- Rudolph Carnap, "Empiricism, Semantics, and Ontology," *Revue Internationale de Philosophie* 4 (1950):20-40
- Willard van Orman Quine, "On What There Is," *Review of Metaphysics* 2 (1948):21-3

Vereiste voorkennis

Students have completed the course 'Introduction to Ontology'. Preferably, students have also completed one or more specialization courses within the domain of theoretical philosophy.

Overige informatie

Attendance is obligatory.

Master specialisatiecollege TF III: Filosofische perspectieven op de wetenschappen

Vakcode	W_MASP_TF009 ()
Periode	Periode 1
Credits	6.0
Voertaal	Engels
Faculteit	Faculteit der Wijsbegeerte
Coördinator	prof. dr. H.W. de Regt
Lesmethode(n)	Hoorcollege
Niveau	600

Doel vak

Deze cursus heeft als doel om verdieping en verbreding van je kennis en inzicht met betrekking tot filosofische vragen over de aard van wetenschap te bewerkstelligen. De leerdoelen zijn:

- Kennis van de centrale debatten in de huidige wetenschapsfilosofie
- Inzicht in de verschillende posities die in deze debatten worden ingenomen, en in de argumenten voor deze posities.
- Vaardigheden op het gebied van kritische tekstanalyse, en het mondeling en schriftelijk presenteren van filosofische argumenten.

Inhoud vak

De cursus bestaat uit twee delen. Het eerste deel gaat in op de praktijk en de historische ontwikkeling van wetenschap, terwijl in het tweede deel een aantal belangrijke filosofische interpretaties van structuur en inhoud van wetenschappelijke kennis aan de orde komen.

Hoewel het accent op de natuurwetenschappen ligt, zal ook ruim aandacht besteed worden aan de filosofie van de menswetenschappen. De volgende onderwerpen worden bestudeerd:

- (i) De filosofie van Popper, Kuhn en Lakatos;
- (ii) Wetenschap als lokale praktijk;
- (iii) Het wetenschappelijk experimenteren;
- (iv) Realisme: epistemologisch en ontologisch;
- (v) Verklaren in natuur- en menswetenschappen;
- (vi) Wetenschap, waarden en objectiviteit.

Onderwijsvorm

Gecombineerd werk- en hoorcollege. Per week zijn er 2x3 contacturen, en komen steeds twee verschillende perspectieven op het te behandelen onderwerp aan de orde. Voorafgaand aan ieder college moet je de bijbehorende literatuur bestuderen, en tijdens de colleges worden opdrachten over deze literatuur gegeven. Iedere student dient tenminste eenmaal een kort referaat te houden, als inleiding op het onderwerp van het betreffende college. Halverwege de cursus zal een essay-opdracht gemaakt moeten worden, die beoordeeld wordt en die meetelt voor het eindcijfer.

Toetsvorm

Schriftelijk tentamen over de collegestof en de gehele literatuur (90%), en tussentijdse essay-opdracht (10%), referaat.

Literatuur

Artikelen en boekhoofdstukken. De lijst wordt via Blackboard bekendgemaakt. De literatuur is beschikbaar in de bibliotheek Filosofie. Tijdens het college zal de literatuur op de tentamenplank gezet worden (en dus niet uitleenbaar zijn).

Vereiste voorkennis

Wetenschapsfilosofie I en II.

Overige informatie

Geen aanwezigheidsplicht, behalve i.v.m. het houden van het referaat.

Master Thesis Philosophy

Vakcode	W_MA1TH ()
Periode	Ac. Jaar (september)

Credits	18.0
Voertaal	Engels
Faculteit	Faculteit der Wijsbegeerte
Coördinator	dr. J.M. Halsema
Niveau	600

Master's Seminar in Christian Studies of Science and Society

Vakcode	W_MASE_CS ()
Periode	Periode 3
Credits	6.0
Faculteit	Faculteit der Wijsbegeerte
Coördinator	dr. ir. J. van der Stoep
Lesmethode(n)	Werkcollege
Niveau	600

Doel vak

The student will:

- learn how to write a scholarly paper;
- learn to formulate a research question and to work it out in subquestions;
- learn to analyze and discuss different texts, relate them to each other and argue about them in a consistent way;
- be trained in formal abilities like composing a text and referring to sources;
- learn to develop a theoretical framework from a Christian perspective and to apply this both in a theoretical and a practical way.

Inhoud vak

During the course you will be given some (guest)lectures concerning the nature of a Christian perspective and how to make use of it in analyzing and discussing other views. The main content will be a discussion of thesis proposals. Important issues are: what is meant by a conceptual framework and how do you apply it? What is required of a conceptual framework to be consistent with a Christian commitment? How can you communicate from such a position with people of a different conviction? This class will be a support to writing a thesis.

Onderwijsvorm

Active participation during class. Writing and presentation of a thesis proposal.

Toetsvorm

Seminar with discussions and (guest) lectures.

Literatuur

Hand-outs, selected readings, thesis proposals of fellow students

Vereiste voorkennis

W_MASP_CS1 Christian Philosophy – Basic Themes

W_MASP_CS2 Christianity, Modernity and Postmodernity

Moral Reasoning in Healthcare

Vakcode	W_MASP_PBH4 ()
Periode	Periode 2
Credits	6.0
Voertaal	Engels
Faculteit	Faculteit der Wijsbegeerte
Coördinator	prof. dr. G.A.M. Widdershoven
Docent(en)	drs. S. Metselaar
Lesmethode(n)	Hoorcollege
Niveau	500

Doel vak

Cognitive goals

Student should acquire knowledge of:

- Recent developments in moral psychology and their relevance for moral philosophy;
- Interactive approaches to moral philosophy (virtue ethics, dialogical ethics, feminist ethics);
- Theory and methodology of empirical ethics research (reflective equilibrium, interactive empirical ethics);
- Methods of reflection and reasoning relevant for clinical ethics (moral case deliberation);

Behavioural goals

Students should acquire competence in:

- Comparing theoretical views on moral argumentation and reasoning;
- Understanding the relevance and limitations of argumentation in medical ethics;
- Applying various argumentative approaches to medical ethical problems;
- Participating in moral case deliberation;

Inhoud vak

Medical ethics is practical, in that it starts from actual problems in healthcare, and tries to develop ways of dealing with these problems. It aims to reflect on practice, and to provide normative directions for practice. Although all approaches in medical ethics are focused on healthcare practice, we can distinguish between those approaches which emphasize theoretical reasoning as a means to improve practice, and those which emphasize the mutual relationship between moral argumentation and moral practice. In this course we will focus on the latter approaches, such as virtue ethics, dialogical ethics, and feminist ethics. We will investigate their theoretical background, as well as their applications in ethics research and in clinical ethics.

Moral psychology shows that people give arguments for their decisions after the fact. Moreover, these arguments are influenced by what other people think is important. This undermines the common presupposition that action can be based upon reasoning, which itself is not be influenced by preconceptions or prejudices. Recent approaches in moral philosophy take into account the situatedness and the limitations of moral reasoning. Our moral convictions are based upon a prior understanding of the world, which is enacted in a shared practice. Moral philosophy is based upon moral experience. Moral arguments refer to experience, and aim to make explicit practical knowledge. Moral

reasoning can clarify why we experience moral tensions, and help us to find shared ways of dealing with them.

The course focuses on moral reasoning in healthcare practice. Healthcare professionals make moral decisions about treatment and care. How are moral decisions made? What makes moral decisions good or right? These questions will be addressed from the perspective of moral psychology and moral philosophy. The course also introduces tools for moral argumentation and deliberation.

Onderwijsvorm

- lectures;
- study of literature;
- assignments;
- group discussion;
- moral case deliberation;
- writing a paper;

Toetsvorm

- Assignments;
- Final paper (1500 words);

Literatuur

Will be specified in the course manual.

Philosophy of mind, life, and death

Vakcode	W_MASP_PBH1 ()
Periode	Periode 1
Credits	6.0
Voertaal	Engels
Faculteit	Faculteit der Wijsbegeerte
Coördinator	dr. G. Meynen
Lesmethode(n)	Hoorcollege
Niveau	500

Doel vak

Cognitive goals

Student should acquire knowledge of:

- different conceptions of medical ethics, in particular value-based practice;
- different views on health and disease;
- philosophical assumptions and arguments concerning mind, life and death;
- conceptions of decision making competences, autonomy, and responsibility;
- different attitudes toward beginning and end of life issues;
- possible applications of technology, in particular neuroscience, to patients.

Behavioural goals

Students should acquire competence

in:

- identifying and analysing conceptual and normative (value-laden) issues in medical practice, especially in the areas mentioned above;
- oral and written communication about these issues;

- the assessment of worldviews, attitudes and theories;
- sound and valid reasoning on these issue.

Inhoud vak

The course consists of three elements: (1) an introduction to central conceptions of medical ethics, and of values-based practice in particular; (2) an overview of core issues in healthcare professional-patient interaction, concerning mind, life, and death+132; and (3) relevant themes in neurophilosophy, hilosophy of mind.

The aim of the first element is to clarify how medicine can be understood as a normative and values-based practice. Clinical ethics consists of more than just the application of ethical norms or rules to a particular situation. Ethical advice and decision making depends on careful delineation and balancing of norms and value-laden views that are inherent to medical practice.

The second element informs the student about the (implicit) views of mind, (human) life and decision-making competence in medical practice. For instance, ethical issues concerning coercive measures in psychiatry are discussed; autonomy and responsibility are crucial terms here. The third element of the gram deals with current discussions in neurophilosophy (which have huge impact on the general public). Topics that will be discussed are: free will, mbodiment; the application of deep brain stimulation; neuroenhancement.

Onderwijsvorm

- interactive lectures/courses
- videos
- study of literature
- assignments
- group discussion
- writing a paper

Toetsvorm

- Assignments
- Final paper (2000 words)

Literatuur

Essential Values-Based Practice. Clinical Stories Linking Science with People

K. W. M. Fulford, Edward Peile, Heidi Carroll. Cambridge, 2012.

Several articles.

Practical Guidelines for Philosophical Conversations in Organizations

Vakcode	W_PMO_PRAGUI (164017)
Periode	Periode 1+2+3+4+5
Credits	6.0
Voertaal	Engels
Faculteit	Faculteit der Wijsbegeerte
Docent(en)	drs. H. Boers
Lesmethode(n)	Werkcollege
Niveau	600

Doel vak

- Understanding the importance and added value of philosophical conversations in organizations;
- Getting acquainted with practical guidelines to facilitate these philosophical conversations in organizations;
- Gaining insight in the theoretical background of philosophical practice;
- Developing ones own vision on the added value of philosophy for organizations;
- Creating ones own style in conducting philosophical conversations;
- Learning to design formats for philosophical conversations in organizations.

Inhoud vak

Following the handbook Free Space: philosophy in organizations and Free Space: fieldguide students will learn to work with a broad selection of guidelines derived from the Liberal Arts Dialectic, Retic and Grammar.

Onderwijsvorm

During the classroom sessions the teacher will demonstrate the methods. In between the sessions students will practice in small groups. The content of the conversations will be derived from the central themes in the PMO seminar.

Toetsvorm

In the final conversation with the teacher the students will be assessed on:

- Their attendance of the classroom sessions
- Their contributions during these sessions
- The assignments during the course
- The reflections on the classroom sessions and their own experiments
- Their reflection on their individual assignment
- Their philosophical diary
- Their understanding of the background literature
- Their reflection on this course and its position in the Master Philosophy of Management and Organization

Literatuur

- Free Space: philosophy in organizations (Jos Kessel, Erik Boers, Pieter Mostert, Boom Amsterdam, 2004, isbn 9789085060475);
- Free Space: fieldguide to conversations (Jos Kessel, Erik Boers, Pieter Mostert, Boom, Amsterdam, 2009, isbn 978085068341);
- Philosophy as a way of life (Pierre Hadot, Blackwell Publishers, Oxford UK, 1995, isbn 9780631180333).

Overige informatie

8 monthly meetings (see www.rooster.vu.nl).
Attendance is obligatory.

Religion and Science

Vakcode	W_MASP_CS3 ()
Periode	Periode 4
Credits	6.0
Voertaal	Engels
Faculteit	Faculteit der Wijsbegeerte
Coördinator	dr. ir. G.J. de Ridder

Examinator	dr. ir. G.J. de Ridder
Docent(en)	dr. ir. G.J. de Ridder, prof. dr. G. Glas
Lesmethode(n)	Hoorcollege
Niveau	500

Doel vak

- Students acquire knowledge of the history of thinking about science and religion, of general models to think about the relation between science and religion, of several specific debates in this area (specified below), and of Christian philosophical perspectives on these debates.
- Students acquire insight in the systematic philosophical issues at stake in science and religion debates.
- Students acquire the skills to recognize the systematic issues in debates about science and religion, to evaluate various positions and arguments in these debates, and to develop and support their own position in these debates.

Inhoud vak

- Historical survey and systematic discussion of various debates about science and religion, in particular surrounding creation and evolution, Big Bang cosmology, quantum mechanics, reductionism and human nature.
- Investigation of various general models for relating science and religion.
- Exploration of several Christian philosophical perspectives on science and religion debates.

Onderwijsvorm

- Interactive lectures
- Discussion meetings

Toetsvorm

- Student presentations
- Several small writing assignments
- Final paper
- Oral exam about final paper

Vereiste voorkennis

- Familiarity with philosophy of science and epistemology
- Basic acquaintance with contemporary science (high school level)

Responsibility, Technology and Organizations

Vakcode	W_PMO_RTO ()
Periode	Periode 1
Credits	6.0
Voertaal	Engels
Faculteit	Faculteit der Wijsbegeerte
Coördinator	dr. J. van Diest
Docent(en)	dr. J. van Diest
Lesmethode(n)	Werkcollege
Niveau	500

Doel vak

Knowledge of and being able to reflect independently on fundamental concepts and perspectives on technology, freedom, responsibility, human actions and organisations as described in the course content.

Seminar Ma Philosophy of management and Organization

Vakcode	W_MASE_MO ()
Periode	Periode 1+2+3+4+5
Credits	6.0
Voertaal	Engels
Faculteit	Faculteit der Wijsbegeerte
Coördinator	dr. C.H. Krijnen
Lesmethode(n)	Hoorcollege
Niveau	600

Doel vak

The student:

- has a fundamental understanding of M&O;
- has academic skills in philosophical reading, analysing and evaluating non-philosophical text.

Onderwijsvorm

Interactive reflection with students on material at issue.

Vereiste voorkennis

See admission criteria for Ma Phil of M&O.

Aanbevolen voorkennis

See admission criteria for Ma Phil of M&O.