



## Master Law and Politics of International Security

Vrije Universiteit Amsterdam - Faculteit der Rechtsgeleerdheid - M Law and Politics of Int. Security - 2013-2014

The Master's degree programme has a study load of 60 credits, 1 academic year.

The 2013-2014 academic programme consists of:

- 4 compulsory courses (30 EC)
- 2 optional courses (12 EC, choose two courses from the list of optional courses)
- Master's thesis (18 EC)

You can find a calendar for this programme on [www.vu.nl/en](http://www.vu.nl/en): click on the master's programme under 'Programmes' and from here go to 'Study programme'.

Please check the [Academic and Examination Regulations](#) for more information about the compositions and the aim of the degree programme.

## Inhoudsopgave

M LPIS - Compulsory Courses	1
M LPIS - Optional Courses	1
Vak: Corporations and International Crimes (Periode 4)	2
Vak: Expert Course (Periode 2)	3
Vak: Governance of Security and Policing (Periode 2)	4
Vak: Human Rights Protection in Europe (Periode 4)	5
Vak: International Criminal Courts and Tribunals (Periode 2)	6
Vak: International Human Rights Law (Periode 5)	7
Vak: International Humanitarian Law (Periode 2+3)	7
Vak: International Law Clinic (Periode 1+2+3+4+5)	9
Vak: Perpetrators and Bystanders (Periode 4)	10
Vak: Philosophy of International Law (Periode 5)	11
Vak: Political and Policy Research: Philosophy and Design (Periode 3)	12
Vak: Public International Law (Periode 1)	13
Vak: Public International Law, Selected Topics (Ac. Jaar (september))	15
Vak: Research Seminar International Crimes "Criminal Justice after Atrocities; Prosecuting international crimes by domestic courts: Case study of Bosnia & Herzegovina and Serbia" (Periode 4+5)	16
Vak: Security Studies (Periode 2+3)	17
Vak: Selected Issues: International Security (Periode 2)	18
Vak: Selected Issues: Transnational Political Economy (Periode 2)	19
Vak: The Changing Nature of War: Legal and Political Perspectives (Periode 1)	20
Vak: The Politics of International Criminal Justice (Periode 4)	21
Vak: The Politics of International Law (Periode 1)	23
Vak: Theoretical Orientation on Human Security part 1 (Periode 1)	24
Vak: Theories and Approaches in International Relations (Periode 1)	25

## M LPIS - Compulsory Courses

Vakken:

Naam	Periode	Credits	Code
<a href="#">International Humanitarian Law</a>	Periode 2+3	6.0	R_Int.hum.l
<a href="#">Security Studies</a>	Periode 2+3	6.0	R_SecStud
<a href="#">The Changing Nature of War: Legal and Political Perspectives</a>	Periode 1	12.0	R_Cha.n.o.w.
<a href="#">The Politics of International Criminal Justice</a>	Periode 4	6.0	R_TPoICJ

## M LPIS - Optional Courses

Vakken:

Naam	Periode	Credits	Code
<a href="#">Corporations and International Crimes</a>	Periode 4	6.0	R_CorIC
<a href="#">Expert Course</a>	Periode 2	3.0	R_ExpCo
<a href="#">Governance of Security and Policing</a>	Periode 2	6.0	S_GSP
<a href="#">Human Rights Protection in Europe</a>	Periode 4	6.0	R_Hum.ri.pro
<a href="#">International Criminal Courts and Tribunals</a>	Periode 2	6.0	R_Int.cr.c.t
<a href="#">International Human Rights Law</a>	Periode 5	6.0	R_IHRL
<a href="#">International Law Clinic</a>	Periode 1+2+3+4+5	6.0	R_IntLClin
<a href="#">Perpetrators and Bystanders</a>	Periode 4	6.0	R_Perp.bysta
<a href="#">Philosophy of International Law</a>	Periode 5	6.0	R_Phil.int.l
<a href="#">Political and Policy Research: Philosophy and Design</a>	Periode 3	6.0	S_PPRPD
<a href="#">Public International Law</a>	Periode 1	6.0	R_Pub.int.l
<a href="#">Public International Law, Selected Topics</a>	Ac. Jaar (september)	6.0	R_Pub.i.l.st

Research Seminar International Crimes "Criminal Justice after Atrocities; Prosecuting international crimes by domestic courts: Case study of Bosnia & Herzegovina and Serbia"	Periode 4+5	3.0	R_Res.sem.ic
Selected Issues: International Security	Periode 2	6.0	S_SIIS
Selected Issues: Transnational Political Economy	Periode 2	6.0	S_SITPE
The Politics of International Law	Periode 1	6.0	R_PoILL
Theoretical Orientation on Human Security part 1	Periode 1	6.0	S_TOHS1
Theories and Approaches in International Relations	Periode 1	6.0	S_TAIR

## Corporations and International Crimes

<b>Vakcode</b>	R_CorIC ()
<b>Periode</b>	Periode 4
<b>Credits</b>	6.0
<b>Voertaal</b>	Engels
<b>Faculteit</b>	Faculteit der Rechtsgeleerdheid
<b>Coördinator</b>	A. van Baar MSc
<b>Lesmethode(n)</b>	Werkgroep, Hoorcollege
<b>Niveau</b>	500

### Doel vak

Since the Nuremberg trials after World War II, corporations have been accused of complicity in the most heinous crimes: genocide, crimes against humanity and war crimes. Sometimes corporations even seem to be the prime offenders of such crimes, when business interests instigate wars or corporate contractors do the actual killings. Despite the important roles that corporations can play in these types of crimes, corporate involvement in international crimes has been a blind spot both in the study of corporate crime and international crimes. This course will look at the relevant aspects of this phenomenon, taking an interdisciplinary approach.

The goals of this course are to gain knowledge and insight into some of the most relevant cases of corporate involvement in international crimes, its core concepts and problems as well as to conduct criminological analyses of a case study in a research paper. There will be a strong emphasis on developing a critical individual view on the subject.

### Inhoud vak

During the classes we will discuss the phenomenon of corporate involvement in international crimes and other grave human rights abuses in its various forms, looking at the nature and prevalence of such

corporate involvement. We will look at early, historical forms of corporate involvement in international crimes but also discuss more recent cases connected to natural resources or concerning private military companies. We will look at corporate accountability and its problems as well as the possibilities to deter and prevent corporate contributions to international crimes. Furthermore, motivations, opportunities and other possible criminological explanations will be addressed.

### Onderwijsvorm

During the seminars the prescribed literature will be discussed on the basis of assignments provided by the teacher but also by questions that come from the mini essays written by the students themselves.

A maximum of 45 students can participate in the course. Participation in the seminars is required.

### Toetsvorm

Paper(s).

### Literatuur

Links to literature will be provided in the course book.

## Expert Course

<b>Vakcode</b>	R_ExpCo ()
<b>Periode</b>	Periode 2
<b>Credits</b>	3.0
<b>Voertaal</b>	Engels
<b>Faculteit</b>	Faculteit der Rechtsgeleerdheid
<b>Coördinator</b>	J.A.M. Stuijbergen
<b>Docent(en)</b>	J.A.M. Stuijbergen
<b>Lesmethode(n)</b>	Hoorcollege
<b>Niveau</b>	600

### Doel vak

1. The degree programme aims to achieve the following:

- to prepare the student to practice professionally as analysts, researchers and experts in the field of international crimes and other gross human rights violations;
  - to teach the student specialized knowledge, skills and understanding in the field of international crimes and other gross human rights violations;
- and
- to prepare the student for academic work in the field of international crimes and other gross human rights violations.

2. The degree programme also promotes the academic education of the student, in particular with reference to:

- independent, academic thought processes and performance;
- communicating at an academic level;
- applying specialist academic knowledge in a wider social context.

3. The degree programme focuses attention on the student's personal development, promotes his or her awareness of social responsibility and

develops skills of expression.

### **Inhoud vak**

Suzanne Karstedt: Extremely violent societies: Contextualising the micro- and macro-dynamics of mass atrocities.

### **Onderwijsvorm**

The expert course is an intensive class where active student participation is required.

### **Toetsvorm**

The course will be assessed by the following components:

- Paper(s).
- Presentation(s).

### **Literatuur**

To be announced later.

## **Governance of Security and Policing**

<b>Vakcode</b>	S_GSP ()
<b>Periode</b>	Periode 2
<b>Credits</b>	6.0
<b>Voertaal</b>	Engels
<b>Faculteit</b>	Faculteit der Sociale Wetenschappen
<b>Lesmethode(n)</b>	Hoorcollege
<b>Niveau</b>	500

### **Doel vak**

This seminar seeks to expand the analytical knowledge of students about the governance of security and policing from an international and a comparative perspective.

### **Inhoud vak**

This seminar provides a general introduction to discussions about the organization and governance of security and policing in the Netherlands and abroad. In particular, the transformation of the state will be analyzed from the perspective of shifts in international governance. We will also pay attention to the effects for governance of the merger between internal and external security. Further issues we will look at are the practices of policing, the domestic and international governance of anti-terrorism and anti-organized crime strategies within the EU, international police cooperation, and good governance criteria like transparency, integrity and accountability.

### **Onderwijsvorm**

Seminar

### **Toetsvorm**

Assessment is based on active participation in the seminar and a written exam.

### **Literatuur**

A. Verhage et al, Policing in Europe, Maklu, 2010, isbn 978-90-466-0333-8.

A selection of other relevant literature will be made available in the course.

### Doelgroep

Master students Bestuurskunde, track BvV

### Overige informatie

- Students are expected to be familiar with main governance concepts;
- Please bear in mind that this seminar is in English. This means that passive and active command of the English language in reading, writing and speaking is required, particularly in view of the written exam. It is desirable, but not compulsory, to write and submit the exam in the English language.

## Human Rights Protection in Europe

<b>Vakcode</b>	R_Hum.ri.pro (200933)
<b>Periode</b>	Periode 4
<b>Credits</b>	6.0
<b>Voertaal</b>	Engels
<b>Faculteit</b>	Faculteit der Rechtsgeleerdheid
<b>Coördinator</b>	mr. M. Kuijer
<b>Examinator</b>	mr. M. Kuijer
<b>Docent(en)</b>	mr. M. Kuijer
<b>Lesmethode(n)</b>	Hoorcollege
<b>Niveau</b>	400

### Doel vak

The aim of this course is to familiarise students with the functioning of the European Court of Human Rights (ECtHR), other relevant Council of Europe bodies (such as the Committee for the Prevention of Torture) and relevant EU-instruments. Students will acquire an indepth and specialised knowledge of the most important case-law of the ECtHR. During the course we will look at the interaction of the ECtHR with European societies and the impact of its case-law on sensitive societal issues. The aim of the course is to enable students to analyse judgements of the Court, to understand the interpretation methods used by the Court, and to induce general rules from the specific cases which were decided by the Court.

### Inhoud vak

The course looks at the historic development of (international) human rights standards and the implementation of those standards in the domestic legal orders of European states. It examines the procedure before the ECtHR and the interpretation methods used by the Court. The course then looks at human rights standards in the field of the right to life, the prohibition of torture, guarantees in case of a deprivation of liberty, the right to a fair trial, the right to private and family life, freedom of religion and freedom of expression. The course also studies the increasing role of the European Union in respect of human rights related issues.

### Onderwijsvorm

Lectures will be used to discuss the various ECtHR judgments and to impart knowledge of the European human rights mechanisms.

**Toetsvorm**

Scheduled written examination.

**Literatuur**

Materials and handouts will be provided by the lecturer during the course.

## International Criminal Courts and Tribunals

<b>Vakcode</b>	R_Int.cr.c.t (200904)
<b>Periode</b>	Periode 2
<b>Credits</b>	6.0
<b>Voertaal</b>	Engels
<b>Faculteit</b>	Faculteit der Rechtsgeleerdheid
<b>Coördinator</b>	E.G. Fry
<b>Docent(en)</b>	prof. mr. E. van Sliedregt, E.G. Fry, M. Cupido LLM, S.V. Vasiliev
<b>Lesmethode(n)</b>	Hoorcollege, Werkgroep
<b>Niveau</b>	400

**Doel vak**

This course contributes to the following objectives of the Degree Programme (objectives in the Regulations): A, B, and D.

The objective of this course is to provide students with knowledge and understanding of both the substantive and procedural aspects of international criminal law. At the end of the course students will have learnt about legal issues that lie at the heart of the international criminal justice system. By adopting a comparative criminal law method, this course also provides students with a better understanding of their own national criminal law system. Throughout the course, we will keep in touch with current events in the field.

**Inhoud vak**

The following topics will be addressed in the course:

1. Jurisdiction and prosecution of international crimes in national law;
2. The history of international criminal justice;
3. The institutional structure of the de ad hoc Tribunals of Yugoslavia (ICTY), and Rwanda (ICTR), the International Criminal Court (ICC) and the 'mixed Tribunals';
4. The co-operation between national states and the ICTY and ICTR on the one hand, and the ICC on the other hand ('primacy' versus 'complementarity') and the relationship of the Tribunals and the Court with the UN;
5. The Rules of Procedure and Evidence of the ICTY, ICTR and ICC. Do they constitute a sui generis process model or a mixed/hybrid model?
6. Substantive law issues such as responsibility of the (military and civil) superior ('superior responsibility'), grounds for excluding liability and participation to a 'Joint Criminal Enterprise';
7. Procedural law issues such as abuse of process, subpoena, arrest and surrender, evidence, appeal, sentencing and fair trial rights.

### Onderwijsvorm

During the lectures, the week's subjects will be introduced and illustrated with examples from the field. Students are encouraged to participate actively and ask questions.

The tutorials are used to discuss the subjects more comprehensively. The weekly assignments will be discussed and there is room for group discussions. Students must participate actively.

### Toetsvorm

The course will be assessed by the following components:

- Scheduled written examination.
- Assignments.

### Literatuur

Robert Cryer e.a., An Introduction to International Criminal Law and Procedure (2nd Edition), Cambridge University Press 2010.

## International Human Rights Law

<b>Vakcode</b>	R_IHRL ()
<b>Periode</b>	Periode 5
<b>Credits</b>	6.0
<b>Voertaal</b>	Engels
<b>Faculteit</b>	Faculteit der Rechtsgeleerdheid
<b>Coördinator</b>	S.L. Joseph
<b>Lesmethode(n)</b>	Werkcollege
<b>Niveau</b>	400

### Doel vak

- the basic concepts underlying international human rights law;
- the historical development of modern human rights law;
- the theoretical foundations of and challenges within international human rights;
- cultural relativist debates;
- international human rights institutions and enforcement mechanisms;
- the scope and content of civil and political rights;
- the scope and content of economic, social and cultural rights, including debates surrounding their justiciability;
- the ability to restrict the application of rights in certain circumstances subject to certain requirements, including derogation, qualifications and limitations

These objectives will be achieved through the teaching and learning in this subject

## International Humanitarian Law

<b>Vakcode</b>	R_Int.hum.I ()
<b>Periode</b>	Periode 2+3
<b>Credits</b>	6.0
<b>Faculteit</b>	Faculteit der Rechtsgeleerdheid
<b>Lesmethode(n)</b>	Hoorcollege

**Doel vak**

On successful completion of the module students will be able:

1. to demonstrate deep and systematic understanding of humanitarian law within the framework of international law;
2. to apply humanitarian law to address the protection of combatants and non-combatants in situations of both internal and international armed conflicts;
3. to critically analyze key concepts of humanitarian law, including prisoners of war, protected persons, war crimes, neutrality, belligerent occupation;
4. to define and critically assess the role of the United Nations, individual States and non-governmental organizations, particularly the International Committee of the Red Cross, in the development and implementation of humanitarian norms;
5. to critically assess the role and function of international criminal tribunals and domestic courts in applying and developing the relevant law.

**Inhoud vak**

The course provides a systematic treatment of the basic rules and principles of international humanitarian law.

It examines the practice and law related to international humanitarian law and in particular the qualification of conflicts, the distinction between combatants and non combatants, the methods and means of warfare, the protection of civilians and prisoners of war, the law of neutrality and war crimes.

It also considers current problems in international humanitarian law, including the challenges pose by new form of conflicts and violence, the interplay between international humanitarian law and human rights law, the regulation of private military companies.

**Onderwijsvorm**

The module will be delivered through lectures. Students are expected to read beforehand the required materials beforehand and to actively participate in the discussion. Students are also invited to make a 10-minute informal presentation starting with week 2.

Lectures:

1. Nature and scope of IHL;
2. Sources of IHL;
3. Qualification of armed conflicts;
4. Combatants and non-combatants;
5. Persons hors de combat and prisoners of war;
6. Conduct of hostilities I;
7. Conduct of hostilities II;
8. Law of occupation;
9. Implementation of IHL;
10. Private military companies;
11. Case study: Eritrea – Ethiopia Claims Commission;
12. Case study: Eritrea – Ethiopia Claims Commission.

The course will be completed by a role play exercise.

**Toetsvorm**

The course will be assessed by:

- A paper.

### Literatuur

Required materials:

- D. Fleck (ed.), The Handbook of International Humanitarian Law, 2nd ed., Oxford: Oxford University Press, 2009; or
- R. Kolb, R. Hyde, An Introduction to the International Law of Armed Conflicts, Hart Publishing, Oxford, 2008.
- Literature, documents and cases indicated in the reading list for each lecture, which will be available on Blackboard.

Recommended materials:

- L. Green, Contemporary Law of Armed Conflict, Manchester University Press, 2000.
- F. Kalshoven, L. Zegveld, Constraints on the waging of war, CICR, Geneva, 2001 (available at [www.icrc.org](http://www.icrc.org)).
- Y. Dinstein, The Conduct of Hostilities under the Law of International Armed Conflict, 2nd ed. Cambridge University Press, 2010.
- M. Sassoli, A. Bouvier, How Does Law Protect in War, Geneva, ICRC, Second edition, 2006.

## International Law Clinic

<b>Vakcode</b>	R_IntLClin ()
<b>Periode</b>	Periode 1+2+3+4+5
<b>Credits</b>	6.0
<b>Voertaal</b>	Engels
<b>Faculteit</b>	Faculteit der Rechtsgeleerdheid
<b>Coördinator</b>	mr. A.M. de Hoon
<b>Niveau</b>	500

### Doel vak

The objective of the International Law Clinic is to enable students to conduct legal and policy research for clients in conflict and post-conflict situations. Students thereby acquire advanced knowledge of selected topics of international and comparative law, legal research and writing skills, as well as professional development as an international lawyer.

### Inhoud vak

International Law Clinic provides students the opportunity to conduct legal research for governments and non-state actors' leaderships in conflict or post-conflict situations. Topics include domestic prosecution of international crimes, the settlement of international disputes, rule of law development, the protection of human rights, and transitional justice.

### Onderwijsvorm

Team meetings with clinical staff and participants to discuss new and progress on assignments, as well as developments in (conflict) situations of clients; Individual tutorials.

Students are obliged to attend the meeting with entire clinic staff and participants that takes place once every two weeks. In addition they are obliged to meet in between those meetings on an individual basis with supervisors and/or peers to discuss work progress whenever needed.

Students commit to participate in the International Law Clinic for the full Academic Year. They commit to an average of approximately 12-16 hours per week throughout this period. All participants of the International Law Clinic need to sign a Confidentiality Agreement. Each year, a maximum of 10 students may be accepted to participate in the International Law Clinic. The Clinic continues throughout the academic year. Students that want to apply for the clinic need to have a basic understanding of public international law, good research and writing skills, and an excellent knowledge of English. To apply, students need to send a CV, cover letter and list of grades to the course coordinator.

### **Toetsvorm**

Students are assessed based on several written assignments throughout the year, their team work, and their professional conduct.

### **Literatuur**

Depends on the assignment.

## **Perpetrators and Bystanders**

<b>Vakcode</b>	R_Perp.bysta (200980)
<b>Periode</b>	Periode 4
<b>Credits</b>	6.0
<b>Voertaal</b>	Engels
<b>Faculteit</b>	Faculteit der Rechtsgeleerdheid
<b>Coördinator</b>	mr. B. Hola
<b>Docent(en)</b>	mr. B. Hola, dr. J. van Wijk
<b>Lesmethode(n)</b>	Hoorcollege, Leergroep
<b>Niveau</b>	500

### **Doel vak**

After completing the course students will be able to describe and explain various socio-psychological theories and evaluate their relevance for situations of international crimes. They will be able to critically assess real-life situations in light of the discussed theories and analyze etiology of international crimes from a micro- and meso-perspective by examining the behavior of perpetrators and bystanders.

By the end of the course students should have the following knowledge:

- 1) Students should be able to describe and explain the socio-psychological theories and evaluate their relevance in a situation of international crimes or other gross human rights violations;
- 2) Students should be able to apply the theories to various situations and case studies involving international crimes and other gross human rights violations;
- 3) Students should be able to analyse the aetiology of international crimes at the micro- and meso-level of analysis by examining its perpetrators and bystanders through a sound academic argumentation.

### **Inhoud vak**

This course focuses on perpetrators and bystanders of international crimes and other gross human rights violations (GHRV). International crimes, such as genocide, crimes against humanity and war crimes, are

manifestations of large-scale and serious violations of human rights that have been defined as the most serious crimes of international concern - unimaginable atrocities that deeply shock the conscience of humanity. In this course we are going to discuss the specific character of international crimes and look in depth at mechanisms that can explain why collectives and individuals take part therein and why people who have witnessed these crimes hardly ever intervene. We will try to understand what transforms ordinary people into perpetrators of international crimes. We will study the laboratory experiments on obedience by Milgram and the prison experiment by Zimbardo. We will discuss how in Greece under the colonel's regime (1967-1974) ordinary recruits were trained at a torture school and will analyze these training methods and the way how they affect the individual. We will discuss whether it is true that everyone can be trained to become a torturer and discuss the different types of perpetrators. Lastly we will focus on the role of the individual bystander and try to understand why some people act and others do not.

### Onderwijsvorm

During the lectures various documentaries relevant for different topics discussed during the course are watched and discussed with students as case-studies. The course is taught primarily through interactive workshops where students are asked to explain the theories to their fellow classmates thus also testing whether they have understood the theories and are able to describe and explain them. The particularities of a situation of international crimes are then discussed and it is assessed to what extent these theories (that are not always created for a situation of international crimes, but now often used to analyse these crimes as well) are then useful to analyse the behaviour of perpetrators and bystanders of gross human rights violations as well. In this manner analytical and argumentation skills are trained in class and throughout the course different case studies examined. In this manner all three learning goals are addressed in the workshops and lectures.

A maximum of 40 students can participate in the course.

### Toetsvorm

The course will be assessed by the following components:

- Paper.
- Assignments.
- Attendance at the seminars is mandatory and counts towards the final mark.

### Literatuur

- Alette Smeulers and Fred Grunfeld: International Crimes and Other Gross Human Rights Violations, A Multi- and Interdisciplinary Textbook, Martinus Nijhoff Publishers, 2011.
- Selected articles to be downloaded online.

## Philosophy of International Law

<b>Vakcode</b>	R_Phil.int.I (200988)
<b>Periode</b>	Periode 5
<b>Credits</b>	6.0
<b>Voertaal</b>	Engels
<b>Faculteit</b>	Faculteit der Rechtsgeleerdheid

<b>Coördinator</b>	dr. mr. L.D.A. Corrias
<b>Examinator</b>	dr. mr. L.D.A. Corrias
<b>Lesmethode(n)</b>	Hoorcollege
<b>Niveau</b>	500

### Doel vak

After completion of this course students will:

- have acquired knowledge of various philosophical approaches to international law;
- have gained experience in close reading and analysis of philosophical texts;
- be able to critically reflect on various philosophical theories of international law;
- be able to assess the implications of these theories for current practices of international law.

The course also promotes the academic education of the student, in particular with reference to:

- independent, academic thought processes and performance;
- communicating at an academic level;
- reflecting on specialist academic knowledge in a wider philosophical context.

### Inhoud vak

After an introductory session on the nature and history of philosophy of international law and its relation to other disciplines, we will read and discuss leading texts within the field of philosophy of international law.

### Onderwijsvorm

Each session features presentations by one or more students (depending on the number of participants) in which the texts of that week are discussed. Active participation is required.

A maximum of 25 students can participate in the course. Participation in the seminars is compulsory.

### Toetsvorm

The course will be assessed by the following components:

- Paper(s).
- Presentation(s).

### Literatuur

To be announced.

## Political and Policy Research: Philosophy and Design

<b>Vakcode</b>	S_PPRPD ()
<b>Periode</b>	Periode 3
<b>Credits</b>	6.0
<b>Voertaal</b>	Engels
<b>Faculteit</b>	Faculteit der Sociale Wetenschappen
<b>Lesmethode(n)</b>	Werkgroep
<b>Niveau</b>	500

### Doel vak

After completion of this course students should be able to:

1. Critically reflect upon the methodological choices involved in social science research and to justify their own choices, linking the levels of epistemology, methodology and techniques;
2. Apply suitable research techniques to the analysis of political phenomena and formulate a research design;
3. Justify methodological choices in setting up a research design;
4. Demonstrate knowledge and understanding of various research traditions in the social and political sciences (e.g., positivist and critical approaches) and the ideas about the relation of theory and empirical observations.

### Inhoud vak

Lectures with group work.. Before class, students are expected to have studied the readings and to submit a small assignment in which they apply the readings to the topic of their Master thesis. These mini-assignments are to constitute the building blocks of the final paper: a research design. Students who fail to submit their mini-assignments in time will instead have to write a 500 words max. reading reflection of the readings for that class.

### Onderwijsvorm

Lectures with group work. Two three-hour sessions for four weeks.

### Toetsvorm

Class participation and final paper

### Literatuur

To be announced

### Doelgroep

Students in the MSc Political Science

## Public International Law

<b>Vakcode</b>	R_Pub.int.I (200950)
<b>Periode</b>	Periode 1
<b>Credits</b>	6.0
<b>Voertaal</b>	Engels
<b>Faculteit</b>	Faculteit der Rechtsgeleerdheid
<b>Coördinator</b>	dr. T. Gazzini
<b>Docent(en)</b>	dr. H.M.G. Deters
<b>Lesmethode(n)</b>	Hoorcollege
<b>Niveau</b>	400

### Doel vak

The course is intended to provide a systematic and detailed treatment of the main principles of the international legal order. It focuses on the subjects and the sources of international law, the consequences of breaches of international rules and the settlement of international disputes.

At the end of the course, students will be able to identify the legal issues in international affairs and provide an initial response to them

by making a coherent argument using the relevant sources of international law.

### **Inhoud vak**

The course deals with the basic principles and notions of international law.

1. Subjects – with focus on the notion of State and jurisdiction;
2. Sources – international treaties, customary international law, general principles of law;
3. State responsibility – definition, attribution and consequences of breaches of international law;
4. Disputes – judicial and non-judicial means of settling international disputes;
5. International organizations – notion, evolution and powers of international organizations;
6. Human rights – main legal instruments for the protection of human rights, notion of domestic jurisdiction.

### **Onderwijsvorm**

The module will be delivered in the form of lectures. Students are expected to read beforehand the required materials (literature and primary sources) and to actively participate in the discussion. Students are also invited to make a 10-minute informal presentation starting with week 2. The presentation is not part of the assessment and is intended to stimulate the discussion.

Lectures:

1. Introduction;
2. Subjects;
3. Sources;
4. Treaties I;
5. Treaties II;
6. Jurisdiction and immunities;
7. State Responsibility I;
8. State Responsibility II;
9. Settlement of international disputes I;
10. Settlement of international disputes II;
11. International organizations;
12. Protection of human rights.

The lectures are compulsory.

### **Diagnostic interim test**

Students have the possibility to hand in a 5,500 words diagnostic assignment. This assignment, which is not compulsory and does not account for the final mark, allows students to check their research and writing skill in order to submit final assignments up to the standard required for an LLM degree.

### **Toetsvorm**

The course will be assessed by:

- A paper.

### **Literatuur**

Recommended textbook: Malcolm Shaw, International Law, 6th ed., Cambridge University Press, 2008.

Students are however free to use other textbooks.

Required reading (including official documents and international decisions) is indicated in the handout of each lecture, which will be available on Blackboard.

The VU library ([www.ubvu.vu.nl](http://www.ubvu.vu.nl)) has a limited printed collection on international law. Many legal journals are accessible electronically (<http://www.ubvu.vu.nl>). For additional sources students are encouraged to use the library of the University of Amsterdam (<http://centauri.ic.uva.nl>) and the library of the Peace Palace, The Hague ([www.ppl.nl](http://www.ppl.nl)).

### Aanbevolen voorkennis

The course:  
- Volkenrecht

### Intekenprocedure

Only 40 students are able to participate in this courses.

## Public International Law, Selected Topics

<b>Vakcode</b>	R_Pub.i.l.st (200975)
<b>Periode</b>	Ac. Jaar (september)
<b>Credits</b>	6.0
<b>Voertaal</b>	Engels
<b>Faculteit</b>	Faculteit der Rechtsgeleerdheid
<b>Coördinator</b>	dr. H.M.G. Denters
<b>Docent(en)</b>	dr. H.M.G. Denters
<b>Lesmethode(n)</b>	Hoorcollege
<b>Niveau</b>	600

### Doel vak

Train academic writing, research and presentation skills. Making international law understandable for a broader public.

### Inhoud vak

Any topic on Public International Law may be accepted.

### Onderwijsvorm

- Students participate in this course by writing four legal comments on a current problem of public international law;
- Students must also submit four rejoinders on comments written by fellow students;
- Comments count 1000-1500 words, are well argued and based on research of legal sources. Students are expected to spend approximately 25 hours on each comment. Rejoinders should count 100-200 words;
- Comments shall be published on a blog called TLS Law Blog (TLB) <http://tislawblog.blogspot.com/>. Comments may be written in Dutch or English;
- Before posting on TLB, each comment will be considered by a staff-member of the TLS department. The staff-member will offer advice how the comment can be improved and decides on posting on TLB.

Each student must orally present one of his/her comments (or any other subject of international law) in a group session. The frequency of group session depends on the number of students and will be chaired by a staff

member of TLS. All students participating in the course must attend the group sessions.

### **Toetsvorm**

#### **Grading**

- A student who has completed four comments, four rejoinders and made a presentation will be graded according to his/her performance.
- Criteria for grading are ability to set the objectives of the comment, explain societal/political relevance, language, structure, argumentation, use of sources, creativity and ability to convey an idea or opinion.

### **Literatuur**

Legal sources required for writing comments. Students should independently find and research legal sources.

## **Research Seminar International Crimes "Criminal Justice after Atrocities; Prosecuting international crimes by domestic courts: Case study of Bosnia & Herzegovina and Serbia"**

<b>Vakcode</b>	R_Res.sem.ic (212411)
<b>Periode</b>	Periode 4+5
<b>Credits</b>	3.0
<b>Voertaal</b>	Engels
<b>Faculteit</b>	Faculteit der Rechtsgeleerdheid
<b>Coördinator</b>	dr. J. van Wijk
<b>Lesmethode(n)</b>	Werkcollege
<b>Niveau</b>	400

### **Doel vak**

1. The degree programme aims to achieve the following:

- to prepare the student to practice professionally as analysts, researchers and experts in the field of international crimes and other gross human rights violations;
  - to teach the student specialized knowledge, skills and understanding in the field of international crimes and other gross human rights violations;
- and
- to prepare the student for academic work in the field of international crimes and other gross human rights violations.

2. The degree programme also promotes the academic education of the student, in particular with reference to:

- independent, academic thought processes and performance;
- communicating at an academic level;
- applying specialist academic knowledge in a wider social context.

3. The degree programme focuses attention on the student's personal development, promotes his or her awareness of social responsibility and develops skills of expression.

### **Inhoud vak**

Several times a year the Center for International Criminal Justice (CICJ) invites a distinguished scholar to share with our students his

knowledge and expertise in the field of International Crimes and Criminology.

### Onderwijsvorm

Two to four times a year distinguished (foreign) guest lecturers are invited to extensively discuss and explore specific topics of their expertise with our students. The students who participate will be selected on their excellence and motivation. Students taking the seminar are rewarded with 3 credits; consequently they do have the obligation to actively take part in discussions, read essential literature and write a short essay on the topic which need to be handed in shortly before or after the seminar.

### Toetsvorm

Paper(s).

### Literatuur

To be announced via Blackboard.

### Overige informatie

The course is open to a limited amount of students (20-25). Preference is given to students of the Master International Crimes and Criminology or the Master Law and Politics of International Security.

## Security Studies

<b>Vakcode</b>	R_SecStud ()
<b>Periode</b>	Periode 2+3
<b>Credits</b>	6.0
<b>Voertaal</b>	Engels
<b>Faculteit</b>	Faculteit der Rechtsgeleerdheid
<b>Coördinator</b>	prof. dr. W.M. Wagner
<b>Docent(en)</b>	prof. dr. W.M. Wagner
<b>Lesmethode(n)</b>	Werkcollege
<b>Niveau</b>	500

### Doel vak

The course aims at familiarizing students with prominent issues of and theoretical perspectives on international security politics.

### Inhoud vak

The course is composed of two main parts. The first part focuses on the prospects and limits of security institutions. Whereas neorealist authors point to anarchy and the security dilemma as obstacles to cooperation, institutionalists have aimed at demonstrating how institutions help to establish norms of appropriate behaviour, increase transparency and build trust among participants. The second part on domestic politics and international conflict focuses on the distinct impact of democratic politics on conflict behaviour.

### Onderwijsvorm

The course is taught in a series of seminars. Students are expected to prepare by reading the mandatory literature and to participate in class discussions.

Participation in the seminars is compulsory.

### Toetsvorm

The course will be assessed by the following components:

- Paper(s).
- Participation in the seminars.

### Literatuur

- Booth, Ken/Wheeler, Nicholas 2008: The Security Dilemma. Fear, Cooperation and Trust in World Politics, London: Routledge.
- Selection of articles (available via VUA library homepage).

## Selected Issues: International Security

<b>Vakcode</b>	S_SIIS ()
<b>Periode</b>	Periode 2
<b>Credits</b>	6.0
<b>Voertaal</b>	Engels
<b>Faculteit</b>	Faculteit der Sociale Wetenschappen
<b>Coördinator</b>	dr. E.B. van Apeldoorn
<b>Docent(en)</b>	dr. E.B. van Apeldoorn
<b>Lesmethode(n)</b>	Werkgroep

### Doel vak

- Familiarise students with topical research in international security and to get a practical sense of the insights and challenges involved;
- Increase students' understanding of the structures, actors and processes regarding contemporary international and global security;
- Enhance students' critical understanding of the potential and limits of competing approaches to international security;
- Stimulate active class participation;
- Enhance students' academic writing skills.

### Inhoud vak

International Security is a core and still evolving sub-field of International Relations. While traditionally focused on the security of states and on the concern with national security as a source of international conflict, recently, and in the context of globalization, the field has moved beyond this state-centric focus. On the one hand non-state actors and transnational (economic, social and environmental) processes can be seen as affecting national security. On the other hand, it is argued that the concept of security itself must be broadened beyond that of states to include for example human, societal, environmental and energy security. However, also in 'global security' as a more encompassing term, states and their strategies, continue to play a critical role. From this perspective we will critically evaluate both more traditional and newer approaches to international security and examine how they are applied to various contemporary issues. Special attention will be paid to so-called critical approaches, in particular those who seek to relate issues and dynamics of international security to the unequal power structures of the global political economy. From this perspective we may 'deconstruct' national and other actors' strategies for security by analysing the social forces involved in shaping these strategies and hence the social purpose (beyond the

official justifications given) that they may serve. From this perspective we will amongst others review the politics of America's national security discourse and related foreign policy; the rise of East Asia and possible security implications; the geopolitics of the growing competition for energy sources and the relationship between security and development.

### Onderwijsvorm

Seminar

### Toetsvorm

Class Participation and written assignment(s). All parts must be passed.

### Literatuur

To be announced on blackboard.

### Doelgroep

Students of Master Political Science

## Selected Issues: Transnational Political Economy

<b>Vakcode</b>	S_SITPE ()
<b>Periode</b>	Periode 2
<b>Credits</b>	6.0
<b>Voertaal</b>	Engels
<b>Faculteit</b>	Faculteit der Sociale Wetenschappen
<b>Coördinator</b>	dr. N.A. de Graaff
<b>Docent(en)</b>	dr. N.A. de Graaff
<b>Lesmethode(n)</b>	Werkgroep
<b>Niveau</b>	500

### Doel vak

- To advance students' understanding of the epistemological issues involved in International Relations and thereby rendering them capable of developing sound research designs;
- To increase students' knowledge of major empirical developments in transnational political economy;
- To train students in identifying the policy relevance of the results of political research as well as detecting pitfalls and shortcomings;
- To stimulate critical theoretical and normative reflection on research results;
- To invite reflection on the policy relevance and strategic consequences of research;
- To enhance students' abilities in academic writing and reporting on research for different audiences as well as drafting summaries for discussion.

### Inhoud vak

This course deals with a key field of International Relations (IR). Traditionally, the field of IR was subdivided in the fields of international security and international political economy. As a consequence of major transformations of the international system (end of the Cold War, globalization, the rise of new great powers, climate change), the boundaries between these subfields have blurred. In this course the focus is on transnational political economy. We will deal

with the general framework through which transnational affairs are dealt with (e.g. international regimes, global governance), and with a number of specific issues (e.g. global migration, international finance, energy security, international division of labour). In each case, students are challenged to explore the ways in which the boundaries between economics and politics in a transnational setting are transcended; seemingly "economic" issues are actually highly political in nature and are often the cause of conflict and struggle (sometimes violent) between and within states.

### Onderwijsvorm

Interactive seminars

### Toetsvorm

Participation (30%), written assignments (70%, of which final paper 50%, which must be graded with at least a 5.5 to pass)

### Literatuur

State-of-the-art articles and book chapters (via Blackboard).

### Doelgroep

Course is open only to students in the MSc Political Science, MSR students and the LL.M. Law and Politics of International Security programmes; other students need special permission.

### Overige informatie

This course is compulsory for students in the track International Relations and Transnational Governance and optional for students in one of the other Master tracks.

## The Changing Nature of War: Legal and Political Perspectives

<b>Vakcode</b>	R_Cha.n.o.w. (200984)
<b>Periode</b>	Periode 1
<b>Credits</b>	12.0
<b>Voertaal</b>	Engels
<b>Faculteit</b>	Faculteit der Rechtsgeleerdheid
<b>Coördinator</b>	prof. dr. W.G. Werner
<b>Docent(en)</b>	prof. dr. W.G. Werner, prof. dr. W.M. Wagner
<b>Lesmethode(n)</b>	Hoorcollege
<b>Niveau</b>	500

### Doel vak

How will this objective be achieved? How does this course contribute to the end terms of the Degree Programme? These end terms can be found in the Academic and Examination Regulations of the Study Programme(s) – to be found online

<http://www.rechten.vu.nl/en/students/regulations/index.asp>

The course studies the evolution of war and collective security from the perspectives of international law and international politics. The course introduces students to legal and political theories of international security and discusses the interplay between law and politics in this field.

Upon completion of the course, the student should have insight in:

- The history of war as a legal and political concept
- Systems of collective security, especially the UN system
- The ways in which warfare has changed since the late 19th century
- The nature and dynamics of contemporary armed conflicts
- The ways in which the UN system of collective security and traditional understandings of war have been challenged
- The ways in which the UN system of collective security has evolved, especially in the areas of self-defense, the role of the Security Council, peacekeeping operations, humanitarian interventions and peacekeeping.
- The ways in which terrorism and the privatization of violence challenge existing categories of legal and political thinking.

### **Inhoud vak**

History of war, collective security, law and politics, balance of power, regionalism.

### **Onderwijsvorm**

Class discussion, students are supposed to actively contribute to class discussion.

Simulations

Lecturing

### **Toetsvorm**

Two papers each for 50%

### **Literatuur**

Stephen Neff, War and the Law of Nations, a General History, Cambridge University Press 2006.

Mary Kaldor, New and Old Wars. Organized Violence in a Global Era, Blackwell Publishers, 2006, second edition.

Additional literature (either available electronically via VU library or to be handed out and/or posted on blackboard).

### **Overige informatie**

only students from the LLM LPIS can take this course

## **The Politics of International Criminal Justice**

<b>Vakcode</b>	R_TPolCJ ()
<b>Periode</b>	Periode 4
<b>Credits</b>	6.0
<b>Voertaal</b>	Engels
<b>Faculteit</b>	Faculteit der Rechtsgeleerdheid
<b>Coördinator</b>	prof. dr. M.E. Glasius
<b>Docent(en)</b>	prof. dr. M.E. Glasius
<b>Lesmethode(n)</b>	Leergroep
<b>Niveau</b>	500

### **Doel vak**

- Developing a substantive knowledge of which international criminal justice institutions there are, how they have come about, and how they function;
- Developing a deep understanding, based on particular strands of theory

including globalization theories, international ethics, political theory and legal sociology, of the normative and empirical questions raised by the recent emergence of international criminal justice institutions;

- Developing an understanding of the different methodologies available to study the politics of international criminal justice, including observation, in-depth interviews, surveys, discourse analysis, document analysis, and theoretical analysis;
- Ability to collaborate in changing interdisciplinary configurations on in-class assignments and on the group presentation;
- Ability to communicate what has been learned a) orally in a presentation based on independent group research that goes beyond the required literature, and b) in written form in a court observation report, a discourse analysis, and an essay formulating a structured argument informed by theory and primary or secondary empirical sources, based on reading that goes beyond the required literature;
- Development of informed personal views on the goals, the functioning and the impacts of international criminal justice institutions in their wider local and global political contexts.

### **Inhoud vak**

The course will start off by situating international criminal justice in the wider context of the emergence of the idea and practices of transitional justice, and considering the manner of establishment and characteristics of different international criminal courts. It will then consider their political setting and the different aims of, or justifications for, international criminal justice, with particular attention to the relation to donors, victims, and witnesses. In the second half the course will zoom in on particular courts, and then even further in, on particular cases, by means of presentations. In the third part, you will actually be doing some original empirical research, by means of an observation report and discourse analysis on a particular case. The course will be ended with a critical reflection on what the politics of international criminal justice are, and how one can study them, to what purpose.

### **Onderwijsvorm**

The consultation hours will contribute to the essay-writing skills. The 'practical' will be a visit to an international criminal court session, resulting in an observation report. The seminars will contribute to all other learning objectives.

A maximum of 25 students can participate in the course. Participation in the seminars is compulsory.

### **Toetsvorm**

The course will be assessed by the following components:

- Paper(s).
- Presentation(s).
- Assignment(s).

### **Literatuur**

The literature will consist of book chapters, journal articles and other works tbc.

### **Overige informatie**

This course will not be taught this academic year (2014-2015) due to circumstances.

# The Politics of International Law

<b>Vakcode</b>	R_PoILL ()
<b>Periode</b>	Periode 1
<b>Credits</b>	6.0
<b>Voertaal</b>	Engels
<b>Faculteit</b>	Faculteit der Rechtsgeleerdheid
<b>Coördinator</b>	G.M. Gordon
<b>Docent(en)</b>	G.M. Gordon
<b>Lesmethode(n)</b>	Hoorcollege
<b>Niveau</b>	500

## Doel vak

After completion of the course, students should:

- Have a broad understanding of insights from international relations and legal theory into the core interrelationship of politics and law in international relations;
- Have thorough knowledge of the principles used and problems raised in distinguishing political from legal issues in international adjudication;
- Understand the political dimension of legal decision-making in actual international legal practice;
- Understand the challenges of institutional solutions to international problems of a mixed political and legal character;
- Be able to reflect critically on possible alternative ways of resolving controversies between political and juridical claims.

## Inhoud vak

International relations, theoretical paradigms:

- Classical realism & Structural realism;
- Institutionalism;
- Liberal theory;
- Constructivism;
- Transnational legal process;
- Critical legal theory.

International law:

- Political question doctrine.

International practice:

- Juridical process & judicial interventions;
- The role of the Legal Advisor.

## Onderwijsvorm

The course calls for close reading of advanced texts, regular written analysis of those texts in the form of short-answer questions, discussion following lectures, and paper. The learning objectives are broad knowledge and critical engagement with the complicated interrelationship between law & politics in the international system. The reading and writing assignments are necessary to broaden knowledge, regular participation and the final paper will contribute to and ultimately reflect critical engagement.

A maximum of 40 students can participate in the course. Question and answer sessions are compulsory.

## Toetsvorm

The course will be assessed by the following components:

- Paper(s).
- In-class participation.

## Literatuur

- Kenneth N. Waltz, The Origins of War in Neorealist Theory, Journal of Interdisciplinary History, vol. 18, no. 4 (1988).
- Literature: Robert O. Keohane, International Relations and International Law: Two Optics, Harvard International Law Journal, vol. 38, no. 2 (1997).
- Michael W. Doyle & Geoffrey S. Carlson, Silence of the Law? Conceptions of International Relations and International Law in Hobbes, Kant and Locke, Columbia Journal of Transnational Law, vol. 46, n. 3 (2008).
- Anthony Clark Arend, Do Legal Rules Matter? International Law and International Politics, Virginia Journal of International Law, vol. 38 (1998).
- Harold Hongju Koh, Transnational Legal Process, Nebraska Law Review, vol. 75 (1996).
- Martti Koskenniemi, The Fate of Public International Law: Between Technique and Politics, The Modern Law Review, vol. 70, no. 1 (2007).
- Nouwen & Werner, Doing Justice to the Political: The International Criminal Court in Uganda and Sudan, European Journal of International Law, vol. 21, no. 4 (2010).
- Scharf & Williams, Shaping foreign policy in times of crisis: the role of international law and the state department legal adviser (New York: Cambridge U. Press, 2010): chaps. 1, 5, 6, 8 & 10.
- Hans Morgenthau, Politics Among Nations, selected readings.
- ICJ Advisory Opinions and select separate opinions: from reader.

## Theoretical Orientation on Human Security part 1

<b>Vakcode</b>	S_TOHS1 ()
<b>Periode</b>	Periode 1
<b>Credits</b>	6.0
<b>Voertaal</b>	Engels
<b>Faculteit</b>	Faculteit der Sociale Wetenschappen
<b>Coördinator</b>	dr. F. Colombijn
<b>Docent(en)</b>	dr. F. Colombijn
<b>Lesmethode(n)</b>	Hoorcollege, Werkgroep
<b>Niveau</b>	400

## Doel vak

Students are familiarized with theoretical traditions, approaches and concepts relevant to understand how anthropologists can use 'human security' as a theoretical lens, conceptual perspective or analytical tool. Students can explain the research potentials and limitations of the human-security-'window' in anthropological research. Students are also trained in writing assignments and oral presentations.

## Inhoud vak

During the last decade the concept of human security has become a rallying point for the re-conceptualization of (human) development in the face of perceived threats to stability and security. This course delves into the conceptual and theoretical aspects and possible limitations in the way that the United Nations have coined the concept as 'freedom from fear and freedom from want'. We will provide a broader focus in which aspects of social and physical well-being are systematically connected to specific culturally informed ways of coping with risk and uncertainty. The basic principle of the course is that social and cultural dimensions of human security - and therefore social and cultural approaches in anthropology - are not only equally relevant, but also interconnected. Physical, economic and political aspects of (in)security should be studied in relation to existential, religious and emotional elements. We will elaborate on this theme by discussing various concrete examples of people's individual and collective perceptions and strategies from all over the world; these can be local but will also be constituted by global processes.

### Onderwijsvorm

Lectures and group seminars

### Toetsvorm

Written assignments (80%) and oral presentations (20%). Attendance and participation is obligatory. In all parts a pass must be achieved.

### Literatuur

Eriksen, Th.H., Bal, E., & Saleminck, O. (eds.) (2010). A World of Insecurity – Anthropological Perspectives on Human Security. London/New York: Pluto Press (about € 28 at VU-bookstore).

Further articles and book chapters, most of which will be available digitally.

### Doelgroep

Students in the Master's in Social and Cultural Anthropology plus LPIS students.

### Overige informatie

Five students of the Master's programme in Law and Politics of International Security are also admitted to participate in this course. Except for these LPIS-students, participation in this course is obligatory for participation in the course Field Research Design. The FRD and TOHS1 courses are of a complementary nature, but each has its own objective, logic and rhythm, so students should be prepared to simultaneously fulfill requirements for both courses.

## Theories and Approaches in International Relations

<b>Vakcode</b>	S_TAIR ()
<b>Periode</b>	Periode 1
<b>Credits</b>	6.0
<b>Voertaal</b>	Engels
<b>Faculteit</b>	Faculteit der Sociale Wetenschappen
<b>Coördinator</b>	dr. P.H. Pattberg
<b>Docent(en)</b>	dr. P.H. Pattberg
<b>Lesmethode(n)</b>	Werkgroep
<b>Niveau</b>	400

## **Doel vak**

Objectives and learning goals:

- To provide students with an overview of the theoretical foundations of IR, thus enabling them to analyse concrete historical developments from various theoretical perspectives;
- To teach students to critically reflect upon the meta-theoretical foundations - and their methodological and normative implications – of (social science) theory (increasing their reflexive knowledge of both the main traditions and of paradigmatic change);
- To familiarize students with the critical assessment of political science literature, in particular by placing it within a historical context and by reflecting upon both the social constitution of theory as well as its socially constitutive effects.

## **Inhoud vak**

Whereas IR traditionally (and narrowly) defined deals almost exclusively with relations between states, the 'discipline' has moved much beyond such a narrow state-centrism in order to embrace a much broader conception of world politics in which there is attention to both state and non-state actors and both interstate and other global social structures. This broader conception of world politics is point of departure for this introductory course and is in fact taken one step further by departing from the notion that contemporary world politics is of a fundamentally transnational nature. Thus, politics is not just between states but also the political struggle between various transnational interest groups, movements and social forces. Although there is no world polity, there is a European polity, and internationally there are numerous international organizations that constitute institutionalized structures of global governance. Policy, finally, is not just produced by states as foreign policy, but also by the aforementioned international organizations and by the EU. A second characteristic is that although we consider IR as a mature sub-discipline of political science which is grounded in various approaches and methods of general political science (and therefore clearly linked to the other stream of the MSc in Political Science), we also recognize the contributions from other disciplines (including philosophy, economics, sociology, anthropology, and law) to the field and stress the importance of interdisciplinary research. This course is structured as a historical overview of the development of the discipline, placed in a wider historical context of 'real-world' developments in the global system - stressing the obvious links between those developments and the development of theory - as well as in a wider social science context, trying to see how IR theory developed in relation to other disciplines and to wider debates within the social sciences. Next to the historical context considerable attention is given to the meta-theoretical assumptions (and methodological implications thereof) underlying various approaches and theories as we believe that these are key to understanding the major debates, and that - for their own research - it is important that students critically reflect upon those assumptions.

## **Onderwijsvorm**

Seminar. Building on prior knowledge of students (i.e., students from our Bachelor's programme are assumed to have basic knowledge of the IR and European integration literature used in the bachelor, and students coming from outside to have an equivalent knowledge), students will work through the literature in tutorial form. The total amount of reading will be about 80 pages per session.

**Toetsvorm**

Participation, including three pieces of homework (30%) and one final essay (70%).

**Literatuur**

The course is based on Scott Burchill et al (2013). Theories of International Relations, 5th ed. London: Palgrave (to be bought). A reader will be made available.

**Doelgroep**

MSc Political Science students.