



Master Law and Politics of International Security

VU University Amsterdam - Faculteit der Rechtsgeleerdheid - M Law and Politics of Int. Security - 2015-2016

The Master's degree programme has a study load of 60 credits, 1 academic year.

The 2015-2016 academic programme consists of:

- 4 compulsory courses (30 EC)
- 2 optional courses (12 EC, choose two courses from the list of optional courses)
- Master's thesis (18 EC)

Students can find more information on the Academic and Examination Regulations, the compositions and aim of the degree programme on VUnet by searching on 'schedule' and 'Academic and Examination'.

For applying students please visit: www.vu.nl & [Master's degree programmes](#) for more information on the programme.

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Master's programme Law and Politics of International Security - Compulsory courses

Courses:

Name	Period	Credits	Code
International Humanitarian Law	Period 2+3	6.0	R_Int.hum.l
Master's Thesis - Law and Politics of International Security	Ac. Year (September)	18.0	R_MthLPIS
Security Studies	Period 2+3	6.0	R_SecStud
The Politics of International Law	Period 4	6.0	R_PoIL
Theories and Approaches to War and Collective Security	Period 1	12.0	R_TAWCS

Master's programme Law and Politics of International Security- Extracurricular

Courses:

Name	Period	Credits	Code
Capita Selecta Law and Politics of International Security	Ac. Year (September)	6.0	R_CSLPIS3
ICC Moot Court	Period 1+2+3+4	6.0	R_ICCMC
Research Seminar International Crimes 1	Period 3	3.0	R_Res.sem.ic
Research Seminar International Crimes 2	Period 5	3.0	R_ResSem2

Master's programme Law and Politics of International Security - Optional courses

Courses:

Name	Period	Credits	Code
Corporations and International Crimes	Period 4	6.0	R_CorIC
Expert Course	Period 2	3.0	R_ExpCo
Human Rights Protection in Europe	Period 4	6.0	R_Hum.ri.pro
International Criminal Courts and Tribunals	Period 2	6.0	R_Int.cr.c.t
International Law Clinic	Period 1+2+3+4+5	12.0	R_IntLCI12

Perpetrators and Bystanders	Period 4	6.0	R_Perp.bysta
Philosophy of International Law	Period 5	6.0	R_Phil.int.l
Political and Policy Research: Philosophy and Design	Period 3	6.0	S_PPRPD
Public International Law	Period 1	6.0	R_Pub.int.l
Public International Law, Selected Topics	Period 4	6.0	R_Pub.i.l.st
Selected Issues: International Security	Period 2	6.0	S_SIIS
Selected Issues: Transnational Political Economy	Period 2	6.0	S_SITPE
The Politics of International Criminal Justice	Period 4	6.0	R_TPoICJ
Theoretical Orientation on Human Security part 1	Period 1	6.0	S_TOHS1
Theories and Approaches in International Relations	Period 1	6.0	S_TAIR

Capita Selecta Law and Politics of International Security

Course code	R_CSLPIS3 ()
Period	Ac. Year (September)
Credits	6.0
Language of tuition	English
Faculty	Faculteit der Rechtsgeleerdheid
Coordinator	dr. T.E. Aalberts
Examinator	G.M. Gordon
Level	400

Course objective

This course is a special research module offered on an occasional, as-available basis in conjunction with current projects of faculty members. Please contact the coördinator for availability and details.

Course content

As available, research will be conducted in conjunction with current projects of faculty members.

Remarks

For more information contact the coördinator of the course.

Corporations and International Crimes

Course code	R_CorIC ()
Period	Period 4
Credits	6.0
Language of tuition	English

Faculty	Faculteit der Rechtsgeleerdheid
Coordinator	prof. dr. mr. W. Huisman
Examinator	prof. dr. mr. W. Huisman
Teaching method(s)	Study Group, Lecture
Level	500

Course objective

The course corporations and international crimes deals with the involvement of corporations in international crimes and other gross human rights violations. While using a criminological approach we also use insights, knowledge and theories from various disciplines including history, social psychology, organizational sciences, business ethics and political science. Moreover, multiple areas of law are relevant including public international law, human rights law and international and national criminal law. Because the participants in the course have various backgrounds (they are lawyers, political scientists, psychologists, sociologists, anthropologists and, obviously, criminologists) and because the subject is interdisciplinary by nature, students are encouraged to critically assess the existing viewpoints as well as to bridge the gaps between disciplines (most notably law and social sciences). Moreover, not a lot of research about this subject exists, encouraging students to develop their own critical and creative ideas regarding the subject, the different approaches, and the available theories. For the final assignment students write an individual research paper on a topic they choose themselves.

Course content

- Corporate crime
- White collar crime
- International crimes (genocide, crimes against humanity and war crimes)
- Corporate Social Responsibility,
- Business ethics
- Totalitarian/authoritarian regimes and the role of business
- International conflict and the role of business
- Non-international conflict and the role of business
- Private military/security firms
- The relation between conflict and extractive industries

Type of assessment

Obligatory assignments (pass or fail)
Paper

Course reading

The literature consists of a selection of articles and reports including Wim Huisman's Business as Usual (<http://www.bju.nl/juridisch/catalogus/business-as-usual-1>).

Recommended background knowledge

Exchange students - Have to have an understanding of either (international) law or criminology/other social science. Most importantly they have to be willing to study during the course to make up for the knowledge they lack (limited of course to the course subject).

In general students from other backgrounds such as social psychology, economics, business, organizational studies, conflict studies, IR etc

are welcomed because they add to the interdisciplinarity of the course. It is our experience that motivated students from these disciplines can add value to the discussion in class.

Target group

Apart from regular students, the course is also available for:
 Students from other universities/faculties
 Exchange students (Master)
 Contractor (students who pay for one course)

This course is only available to bachelor exchange students who can show they have completed 3 relevant bachelor courses such as criminology, white-collar/organizational crime, international criminal law, human rights, corporate social responsibility/sustainable development or something similar. Please contact the course coordinator.

This is an interdisciplinary course, inviting students from many backgrounds including criminology, (international) law, human rights, psychology, anthropology etc. We especially welcome students of (international) business administration and economics. Students are encouraged to use their existing knowledge but in order to complete the course will also have to be willing to delve into other disciplines.

Expert Course

Course code	R_ExpCo ()
Period	Period 2
Credits	3.0
Language of tuition	English
Faculty	Faculteit der Rechtsgeleerdheid
Coordinator	J.A.M. Stuijbergen
Examinator	J.A.M. Stuijbergen
Teaching staff	J.A.M. Stuijbergen
Teaching method(s)	Lecture, Seminar
Level	600

Course objective

The degree programme aims to achieve the following:

- to prepare the student to practice professionally as analysts, researchers and experts in the field of international crimes and other gross human rights violations;
 - to teach the student specialized knowledge, skills and understanding in the field of international crimes and other gross human rights violations;
- and
- to prepare the student for academic work in the field of international crimes and other gross human rights violations.

2. The degree programme also promotes the academic education of the student, in particular with reference to:

- independent, academic thought processes and performance;
- communicating at an academic level;
- applying specialist academic knowledge in a wider social context.

3. The degree programme focuses attention on the student's personal

development, promotes his or her awareness of social responsibility and develops skills of expression.

Course content

Topics in the field of international crimes.

Type of assessment

Will be announced later.

Course reading

Will be announced later.

Target group

Apart from regular students, the course is also available for:

Students from other universities/faculties

Contractor (students who pay for one course)

Remarks

An expert in the field of International Crimes and Criminology will teach this course.

OBJECTIVES

Knowledge of and insight into:

- Recent approaches, theories and insights from various disciplines in international crimes;
- Quantitative and qualitative research methodology;
- Legal issues concerning international crimes.

Being capable of:

- Identifying and applying theoretical approaches from various disciplines;
- Applying research methods and interpret results;
- Critical reflection on research results and relating those results to theoretical debates within the selected domain.

Show evidence of:

- An independent, critical attitude with regard to existing theories and knowledge;
- An investigative, original and creative attitude with regard to existing issues and solutions;
- Critical, analytical and normative reflection on academic research and on research result.

Human Rights Protection in Europe

Course code	R_Hum.ri.pro (200933)
Period	Period 4
Credits	6.0
Language of tuition	English
Faculty	Faculteit der Rechtsgeleerdheid
Coordinator	mr. M. Kuijer
Examinator	mr. H.M. van Stein Callenfels
Teaching staff	mr. M. Kuijer
Teaching method(s)	Lecture
Level	400

Course objective

This course deals with human rights law in Europe, both institutionally as well as substantially. The main focus is on the ECHR and its significance in European society for various areas of law (criminal law, administrative law and family/private law). The course also highlights the development of human rights law within the European Union.

Course content

The course will deal with the historic development of the ECHR and its implementation into domestic legal orders, with procedural aspects before the European Court of Human Rights, with general doctrine and interpretation methods developed in the Strasbourg case-law, with the most important case-law of the Court in respect of Articles 2 (right to life), 3 (prohibition of torture), 5 (right to liberty), 6 (right to a fair trial), 8 (privacy and family life), 9 (freedom of religion), 10 (freedom of expression), 11 (freedom of assembly) ECHR.

Type of assessment

Written exam

Course reading

A collection of academic articles from law journals, handouts of the lectures and specified judgments of the ECHR.

Target group

Apart from regular students, the course is also available for:

Students from other universities/faculties

Exchange students (level: third bachelor year and master)

Contractor (students who pay for one course)

Remarks

Remark: Students may either take the course 'Human Rights Protection in Europe' or the course 'Mensenrechten en Strafrecht'.

OBJECTIVES

Knowledge of and insight into:

-Recent approaches, theories and insights from various disciplines in international crimes;

-Legal issues concerning international crimes.

Being capable of:

-Identifying and applying theoretical approaches from various disciplines;

Show evidence of:

-An independent, critical attitude with regard to existing theories and knowledge;

The following course objectives are only available in Dutch:

De afgestudeerde master beschikt over een academisch werk- en denkniveau;

- heeft diepgaande en specialistische kennis van en inzicht in minimaal één deelgebied van het recht

- heeft inzicht in de samenhang tussen verschillende onderdelen van het recht, met inbegrip van het nationale en internationale recht

De afgestudeerde master beschikt over de volgende (juridische) vaardigheden:

Analytische vaardigheden:

- de juridische en maatschappelijke aspecten van een vraagstuk in hun onderlinge samenhang beoordelen en daarover kritisch nadenken/oordelen zich inzicht verschaffen in de problemen die zich bij rechtsvorming op het gekozen deelgebied voordoen en een bijdrage leveren aan oplossing daarvan
- een probleem vanuit verschillende deelgebieden op een integratieve manier benaderen
- literatuur en juridische bronnen diepgaand analyseren en interpreteren en kritisch beschouwen (waar relevant ook in de Engelse taal, waar relevant ook op nieuwe rechtsgebieden)
- rechtsregels afleiden uit concrete gevallen (inductie)

Probleemoplossende vaardigheden:

- complexe juridische problemen onderkennen, analyseren en oplossen

Onderzoeks- en presentatievaardigheden:

- met argumenten onderbouwde mening formuleren over een complex juridisch probleem of een nieuwe ontwikkeling

ICC Moot Court

Course code	R_ICCMC ()
Period	Period 1+2+3+4
Credits	6.0
Language of tuition	English
Faculty	Faculteit der Rechtsgeleerdheid
Coordinator	M. Cupido LLM
Examinator	M. Cupido LLM
Level	400

Course objective

This course prepares students for the International Criminal Court (ICC) Moot Court Competition. This Competition consists of an extensive six-day program in The Hague during which (teams of) students from university's from all over the world simulate the ICC proceedings by arguing a hypothetical case. Successful participation in the ICC Moot Court Competition requires three main qualities: (i) profound knowledge of international criminal law; (ii) the ability to write clear, well-argued and persuasive memoranda from different legal perspectives (prosecutor, defence counsel and representative of the victims); and (iii) good oral presentation skills. During the course, students will develop each of these qualities.

Course content

During this course, students work together (under the supervision of a coach) on a hypothetical case that brings up several questions of substantive and procedural law. The students address these questions by writing three memoranda, each from a different perspective, i.e. prosecutor, defence counsel and representative of the victims. The students present their memoranda before a panel of moot judges (experts from the field) who will evaluate their argumentation, presentation and

persuasiveness. In this way, the students develop their writing and oral skills and learn how to approach a case from different angles.

Form of tuition

Each year, a maximum of 5 students is selected to participate in the ICC Moot Court course. They will represent VU University Amsterdam during the national and international rounds of the ICC Moot Court Competition. The course runs from October to May. During this period, students meet on a regular basis with the coaches, guest speakers, and/or peers to discuss their written assignments and to present their memoranda. The intensity of the program increases as the date of the ICC Moot Court Competition approaches.

Type of assessment

Three written memoranda and three oral presentations.

Course reading

Not applicable.

Entry requirements

Students who wish to apply for the ICC Moot Court must have a LL.B. in law. Furthermore, they should have a profound knowledge of international law and/or criminal law, good analytical, writing and oral skills and be (almost) fluent in English.

Registration procedure

To apply for the ICC Moot Court, students can send their CV, a cover letter and list of grades to the course coordinator (m.cupido@vu.nl).

International Criminal Courts and Tribunals

Course code	R_Int.cr.c.t (200904)
Period	Period 2
Credits	6.0
Language of tuition	English
Faculty	Faculteit der Rechtsgeleerdheid
Coordinator	E.G. Fry
Examinator	E.G. Fry
Teaching staff	prof. mr. E. van Sliedregt, E.G. Fry, M. Cupido LL.M
Teaching method(s)	Lecture, Study Group
Level	400

Course objective

The objective of this course is to provide students with knowledge and understanding of both the substantive and procedural aspects of international criminal law. At the end of the course students will have learnt about legal issues that lie at the heart of the international criminal justice system. They will also have insights into the (practical) challenges faced by international criminal courts and will be able to critically assess the ways in which the courts have approached these challenges. Moreover, by combining a theoretical, comparative approach with a problem-based method this course also provides students with a better understanding of their own national criminal justice system.

Course content

The topics that will be covered in this course include:

1. History of international criminal justice;
2. Institutional structure of the ad hoc Tribunals for the former Yugoslavia (ICTY) and Rwanda (ICTR), the International Criminal Court (ICC), and the "mixed Tribunals";
3. Nature and sources of international criminal law;
4. Substantive law: elements of crimes, criminal responsibility of (military and civilian) superiors, grounds for excluding liability;
5. International criminal procedure; general features and development; fair trial principles
6. Evidentiary rules, truth-finding and fact-finding impediments;
7. Prosecution of international crimes before national courts;
8. Cooperation between international criminal courts and tribunals and national jurisdictions and the relationship between the tribunals and the UN;
9. Concurrence of jurisdiction between national states and international criminal courts and tribunals (primacy versus complementarity);
10. Victims in international criminal procedure

Form of tuition

This course consists of lectures (hoorcolleges) and interactive tutorials (werkgroepen). Students are expected to participate actively in the discussions and to think critically about the challenges for international criminal justice.

Type of assessment

Written exam

Course reading

R. Cryer et al., An Introduction to International Criminal Law and Procedure (Cambridge: Cambridge University Press, 2014)

Target group

Apart from regular students, the course is also available for:
Students from other universities/faculties
Exchange students
Contractor (students who pay for one course)

International Humanitarian Law

Course code	R_Int.hum.l ()
Period	Period 2+3
Credits	6.0
Language of tuition	English
Faculty	Faculteit der Rechtsgeleerdheid
Coordinator	prof. dr. W.G. Werner
Examinator	prof. dr. W.G. Werner
Teaching method(s)	Lecture
Level	500

Course objective

On successful completion of the module students will be able:

1. to demonstrate deep and systematic understanding of humanitarian law within the framework of international law;
2. to apply humanitarian law to address the protection of combatants and non-combatants in situations of both internal and international armed conflicts;
3. to critically analyze key concepts of humanitarian law, including prisoners of war, protected persons, war crimes, neutrality, belligerent occupation;
4. to define and critically assess the role of the United Nations, individual States and non-governmental organizations, particularly the International Committee of the Red Cross, in the development and implementation of humanitarian norms;
5. to critically assess the role and function of international criminal tribunals and domestic courts in applying and developing the relevant law.

Course content

The course provides a systematic treatment of the basic rules and principles of international humanitarian law.

It examines the practice and law related to international humanitarian law and in particular the qualification of conflicts, the distinction between combatants and non-combatants, the methods and means of warfare, the protection of civilians and prisoners of war, the law of neutrality and war crimes.

It also considers current problems in international humanitarian law, including the challenges posed by new forms of conflicts and violence, the interplay between international humanitarian law and human rights law, the regulation of private military companies.

Form of tuition

The module will be delivered through lectures. Students are expected to read beforehand the required materials beforehand and to actively participate in the discussion. Students are also invited to make a 10-minute informal presentation starting with week 2.

Lectures:

1. Nature and scope of IHL;
2. Sources of IHL;
3. Qualification of armed conflicts;
4. Combatants and non-combatants;
5. Persons hors de combat and prisoners of war;
6. Conduct of hostilities I;
7. Conduct of hostilities II;
8. Law of occupation;
9. Implementation of IHL;
10. Private military companies;
11. Case study: Eritrea – Ethiopia Claims Commission;
12. Case study: Eritrea – Ethiopia Claims Commission.

The course will be completed by a role play exercise.

Type of assessment

The course will be assessed by:

- A paper.

Course reading

Required materials:

- D. Fleck (ed.), The Handbook of International Humanitarian Law, 2nd ed., Oxford: Oxford University Press, 2009; or
- R. Kolb, R. Hyde, An Introduction to the International Law of Armed Conflicts, Hart Publishing, Oxford, 2008.
- Literature, documents and cases indicated in the reading list for each lecture, which will be available on Blackboard.

Recommended materials:

- L. Green, Contemporary Law of Armed Conflict, Manchester University Press, 2000.
- F. Kalshoven, L. Zegveld, Constraints on the waging of war, CICR, Geneva, 2001 (available at www.icrc.org).
- Y. Dinstein, The Conduct of Hostilities under the Law of International Armed Conflict, 2nd ed. Cambridge University Press, 2010.
- M. Sassoli, A. Bouvier, How Does Law Protect in War, Geneva, ICRC, Second edition, 2006.

International Law Clinic

Course code	R_IntLCI12 ()
Period	Period 1+2+3+4+5
Credits	12.0
Language of tuition	English
Faculty	Faculteit der Rechtsgeleerdheid
Coordinator	mr. A.M. de Hoon
Examinator	mr. A.M. de Hoon
Teaching staff	mr. A.M. de Hoon
Teaching method(s)	Seminar
Level	500

Course objective

The objective of the International Law Clinic is to enable students to conduct legal and policy research for clients (which are states, opposition or civil society groups) in conflict and post-conflict situations. Students thereby acquire advanced knowledge of international, comparative and human rights law, legal research and writing skills, as well as professional development towards becoming an international lawyer.

Course content

The International Law Clinic provides students the opportunity to conduct legal and policy research for governments and non-state actors' leaderships in conflict or post-conflict situations. Topics include domestic and international prosecution of international crimes, peace negotiations, rule of law development, the protection of human rights and redress for human rights violations, and transitional justice. As research staff to the Netherlands Office of renowned international organization PILPG, a 2005 Nobel Peace Prize nominee, students are supervised by and work in close cooperation with senior associates in providing legal and policy assistance in real-life conflict situations. In addition to working on a number of different research projects throughout the year, they are allocated with administrative tasks to develop their organizational skills. Furthermore, international law professionals teach professional development sessions every 2 weeks that

help students prepare themselves for a successful entry into the career market. For example, they focus on research and writing skills for effective and client-friendly legal memoranda, networking skills, career advice, presentation skills, social media and working in international criminal justice and diplomacy, to name a few. Moreover, students are stimulated to attend events that are relevant to their work, and are provided with business cards and a personal email address to assist their opportunities to build a network. The International Law Clinic moreover provides the opportunity to work in a highly professional and international climate, with motivated peers and individual supervision.

Form of tuition

Team meetings with clinical staff and participants to discuss new and progress on assignments, as well as developments in (conflict-)situations of clients; Individual tutorials.

Students are obliged to attend the meeting with entire clinic staff and participants that takes place once every two weeks. In addition they are obliged to meet in between those meetings on an individual basis with supervisors and/or peers to discuss work progress whenever needed. Students commit to participate in the International Law Clinic for the full Academic Year. They commit to an average of approximately 12-16 hours per week throughout this period. All participants of the International Law Clinic need to sign a Confidentiality Agreement to maintain attorney-client privilege. Each year, a maximum of 10 students may be accepted to participate in the International Law Clinic. Successful applicants become Research Associates of the Netherlands Office of the Public International Law & Policy Group (PILPG). They are supervised by the senior associates of PILPG-NL (approximately 10 part-time professionals) and work in cooperation with PILPG Global. The Clinic continues throughout the academic year. Students that want to apply for the Clinic need to have a basic understanding of public international law, good research and writing skills, and an excellent knowledge of English. To apply, students need to send a CV, cover letter and list of grades to the course coordinator Marieke de Hoon, via recruitment.pilpg.nl@pilpg.org.

Type of assessment

Students are assessed based on several written assignments throughout the year, their team work, and their professional conduct. At the commencement of the year, students are provided with the detailed assessment form to make clear on which terms they are assessed. Moreover, each student will have an individual mid-term assessment meeting with the Management Team of PILPG-NL. In this mid-term assessment, the Management Team discusses with the students which skills are performed well and in which ways the student can improve him or herself for a better grade as well as the student's further professional development. Successful students receive 12 ECTS and a grade upon completion of the course.

Course reading

Depends on the assignment. Students are expected to find appropriate literature for their research assignments themselves, in cooperation with the team, and may also be directed to relevant literature by supervisors.

Registration procedure

To apply, students need to send a CV, cover letter and list of grades to the course coordinator. When you are not a Master student from the

faculty of Law at the VU, you are required to have a registration for subsidiary Master courses (bijvakregistratie).

The application period opens in August and closes on Friday 11 September. Applicants will receive further information on the application procedure and subsequent dates by email.

Master's Thesis - Law and Politics of International Security

Course code	R_MthLPIS ()
Period	Ac. Year (September)
Credits	18.0
Language of tuition	English
Faculty	Faculteit der Rechtsgeleerdheid
Coordinator	prof. dr. W.M. Wagner
Level	600

Perpetrators and Bystanders

Course code	R_Perp.bysta (200980)
Period	Period 4
Credits	6.0
Language of tuition	English
Faculty	Faculteit der Rechtsgeleerdheid
Coordinator	T.G.C. van den Berg MSc
Examinator	T.G.C. van den Berg MSc
Teaching staff	mr. B. Hola, dr. J. van Wijk
Teaching method(s)	Lecture, Tutorial
Level	500

Course objective

This course is mandatory for the students in the International Crimes and Criminology master and an optional course for several other masters (e.g. Criminology, Law and Politics of International Security). The course deals with the perpetrators and bystanders of the most horrendous crimes like genocide, war crimes and crimes against humanity. It tries to seek explanations for their involvement in, or passiveness when witnessing, these atrocities. In doing so it has an interdisciplinary nature but with an emphasis on socio-psychology.

By the end of the course students should have the following knowledge:

- 1) Students should be able to describe and explain selected socio-psychological theories and evaluate their relevance in a situation of international crimes or other gross human rights violations.
- 2) Students should be able to apply the theories to various situations and case studies involving international crimes and other gross human rights violations.
- 3) Students should be able to analyse the aetiology of international crimes by examining its perpetrators and bystanders through a sound academic argumentation.

Course content

The 'course will address questions such as who the perpetrators and bystanders of international crimes are and why they commit international crimes or passively stand by. We will discuss and debate the thesis that the perpetrators are merely ordinary people who commit their crimes because they find themselves in extraordinary circumstances. We will delve into various socio-psychological mechanisms and assess their importance in situations when international crimes are committed. Students will get acquainted with various classic socio-psychological experiments such as the Milgram obedience experiment, the Stanford prison experiment and the Asch's conformity experiment and discuss their implications. Since international crimes are often perpetrated by militarized units we will also touch upon military culture, training and its effects on individuals. The ordinary military education and training will be contrasted to much more brutal and demanding torture training and ! the example of Greek Torture School will be discussed. We will discuss whether situational factors (extraordinary circumstances) can turn ordinary people into perpetrators of international crimes and why it is so difficult to keep hold of your own moral values within a repressive and powerful environment. We will conclude with discussing the relevance of the collective character of international crimes and question how to prevent or react to such crimes. Is the currently prevalent criminal law reaction ideal?

Type of assessment

Paper

Course reading

Alette Smeulers and Fred Grunfeld: International Crimes and Other Gross Human Rights Violations, A Multi- and Interdisciplinary Textbook, Martinus Nijhoff Publishers, 2011

Online articles and texts

Target group

Apart from regular students, the course is also available for:
Students from other universities/faculties
Exchange students
Contractor (students who pay for one course)

The extracurricular and exchange students should send a cv to b.hola@vu.nl and get approval for their participation.

Remarks

MAXIMUM OF PARTICIPANTS

A maximum of 50 students may attend this course.
Master degree students ICC have priority.

OBJECTIVES

Knowledge of and insight into:

- Recent approaches, theories and insights from various disciplines in international crimes;

Being capable of:

-Identifying and applying theoretical approaches from various disciplines;

Show evidence of:

- An independent, critical attitude with regard to existing theories and knowledge;
- Critical, analytical and normative reflection on academic research and on research result.

Philosophy of International Law

Course code	R_Phil.int.I (200988)
Period	Period 5
Credits	6.0
Language of tuition	English
Faculty	Faculteit der Rechtsgeleerdheid
Coordinator	dr. mr. L.D.A. Corrias
Examinator	dr. mr. L.D.A. Corrias
Teaching staff	dr. mr. L.D.A. Corrias, L.M. Henderson
Teaching method(s)	Lecture
Level	500

Course objective

After completion of this course students will:

- have acquired knowledge of various philosophical approaches to international law;
- have gained experience in close reading and analysis of philosophical texts;
- be able to critically reflect on various philosophical theories of international law;
- be able to assess the implications of these theories for current practices of international law.

The course also promotes the academic education of the student, in particular with reference to:

- independent, academic thought processes and performance;
- communicating and discussing at an academic level;
- reflecting on specialist academic knowledge in a wider philosophical context.

Course content

This course will approach the broad subject of the philosophy of international law through the specific theme of 'humanity and the boundaries of law'. It will thus take such notions as human rights and crimes against humanity as the starting point for philosophical reflection. Through these notions, one can witness what has been called 'the human rights revolution' in international law. Through the reading of (mostly) modern and contemporary philosophical texts, the course aims to elucidate what is at stake in this revolution, both for (international) law and humanity.

There is a close link between this course and the research programme Boundaries of Law.

Type of assessment

Paper.

Course reading

To be announced. Reading will mostly consist of philosophical texts (e.g. Hannah Arendt, Jacques Derrida). The final reading list will be known by February. Students who have any questions about the literature may contact the course coordinator at l.d.a.corrias@vu.nl

Recommended background knowledge

No specific knowledge of international law and/or philosophy is required for this course.

Target group

This course is open to students of the Faculty of Law, regardless of what Master they have chosen.

It is open to exchange students and contract students (students who pay for one course).

Philosophy of International Law does not require specific knowledge of international law and/or philosophy. A basic knowledge of international law and a keen interest in philosophical questions concerning international law are a plus. While this course is in principle only open for Master students, in exceptional circumstances a Bachelor student is allowed to follow the course. Such a student is kindly requested to send an e-mail to the course coordinator.

As a subsidiary subject ('bijvak'), Philosophy of International Law is also open to enrolment by students from other faculties or universities. Given the content, the course might also be of interest to students in Political Studies, International Relationships, Political Theory, History, Criminology, Philosophy, Theology, etc.

For more information on how to register for a subsidiary subject, please visit:

<http://www.rechten.vu.nl/en/education/subsidiary-subjects-minors/Apply>

You are advised to start the application procedure at least six weeks before the start of the course (i.e. in February), so you have enough time to follow the application procedure and register in time. The registration deadline for courses is four weeks before the start of the period. After the deadline, enrolling or de-enrolling is not possible anymore.

Remarks

The following course objectives are only available in Dutch:

Eindtermen master Rechtsgeleerdheid

De afgestudeerde master beschikt over een academisch werk- en denkniveau;

heeft diepgaande en specialistische kennis van en inzicht in minimaal één deelgebied van het recht

heeft inzicht in de samenhang tussen verschillende onderdelen van het recht, met inbegrip van het nationale en internationale recht

De afgestudeerde master beschikt over de volgende (juridische) vaardigheden:

Analytische vaardigheden:

de juridische en maatschappelijke aspecten van een vraagstuk in hun onderlinge samenhang beoordelen en daarover kritisch nadenken/oordelen
literatuur en juridische bronnen diepgaand analyseren en interpreteren
en kritisch beschouwen (waar relevant ook in de Engelse taal, waar relevant ook op nieuwe rechtsgebieden)

Onderzoeks- en presentatievaardigheden:

schriftelijk verslag doen van een rechtswetenschappelijk onderzoek met argumenten onderbouwde mening formuleren over een complex juridisch probleem of een nieuwe ontwikkeling
 actief deelnemen aan een wetenschappelijk debat op het deelgebied dat het masterprogramma beslaat.

Degree programme objectives Law and Politics of International Security
 Final Attainment Levels

The student graduating with a Master's degree will have the following knowledge and understanding:

International conflict and security law, including jus ad bellum, jus in bello and jus post bellum;

Being capable of:

The student graduating with a Master's degree will have a capability to:

Identify and apply theoretical approaches from international law and political science;

Show evidence of:

The student graduating with a Master's degree will have a critical, creative and innovative attitude with regard to:

The way in which problems in the area of international conflict and security are framed in academic, legal and policy debates;

The existing legal framework in the field of international conflict and security;

Existing scientific theories in the area of international security;

Academic research as well as research results.

Political and Policy Research: Philosophy and Design

Course code	S_PPRPD ()
Period	Period 3
Credits	6.0
Language of tuition	English
Faculty	Faculteit der Sociale Wetenschappen
Coordinator	prof. dr. B.J.J. Crum
Examinator	prof. dr. B.J.J. Crum
Teaching staff	prof. dr. B.J.J. Crum
Teaching method(s)	Study Group
Level	500

Course objective

After completion of this course students should be able to:

1. Critically reflect upon the methodological choices involved in social science research and to justify their own choices, linking the levels of epistemology, methodology and techniques;
2. Apply suitable research techniques to the analysis of political phenomena and formulate a research design;
3. Justify methodological choices in setting up a research design;
4. Demonstrate knowledge and understanding of various research traditions in the social and political sciences (e.g., positivist and critical approaches) and the ways these conceive of the relation of theory and empirical observations.

Course content

This course aims to provide a common frame of reference for students to develop the design of their thesis. Specifically, it aims to get

students thinking about the set-up of their Master thesis in terms of the formulation of its research question, hypotheses, design and the philosophy of political science that is implied in it. Before each class, students are expected to have studied the readings and to submit a small assignment in which they apply the readings to the topic of their Master thesis. These mini-assignments are to constitute the building blocks of the final paper: a research design. Students who fail to submit their mini-assignments in time will instead have to write a 500 words max. reading reflection of the readings for that class.

Form of tuition

Lectures with group work. Two three-hour sessions for four weeks.

Type of assessment

Class participation and small assignments (together 33%) and final paper (67%).

Course reading

To be announced

Target group

Students in the MSc Political Science

Public International Law

Course code	R_Pub.int.I (200950)
Period	Period 1
Credits	6.0
Language of tuition	English
Faculty	Faculteit der Rechtsgeleerdheid
Coordinator	dr. mr. K.M. Manusama
Examinator	dr. mr. K.M. Manusama
Teaching method(s)	Lecture
Level	400

Course objective

The course provides students with an overview of the foundational doctrines of international law. Students are required to reflect on these foundations, identify incompatibilities and to see how law and politics interact. Moreover, students will be familiarized with the basic legal regime covering ius ad bellum and be required to critically apply these frameworks to existing armed conflicts.

Course content

Nature, sources and subjects of international law
 Law of responsibility, with a focus on states and individuals
 Jurisdiction and immunities
 Peaceful settlement of disputes
 Law on the use of force, including collective security, self-defense and humanitarian intervention

Type of assessment

Take home examination

Course reading

Jan Klabbers, International law, Cambridge University Press 2013

Syllabus

Additional materials available on Blackboard

Target group

Apart from regular students, the course is also available for:

Students from other universities/faculties

Exchange students

Contractor (students who pay for one course)

Remarks

OBJECTIVES

Degree programme objectives Law and Politics of International Security

Final Attainment Levels

The student graduating with a Master's degree will have the following knowledge and understanding:

- International conflict and security law, including jus ad bellum, jus in bello and jus post bellum;
- The difficulties involved in the application of 'traditional' legal and political science concepts to contemporary armed conflicts.

Being capable of:

- The student graduating with a Master's degree will have a capability to:
 - Identify and apply theoretical approaches from international law and political science;
 - Identify the differences and overlaps between the various methodologies used in law and political science;
 - Independently set up a legal and political arguments in the area of international conflict and security law;
 - Independently apply research methods and interpret results;

Show evidence of:

- The student graduating with a Master's degree will have a critical, creative and innovative attitude with regard to:
 - The way in which problems in the area of international conflict and security are framed in academic, legal and policy debates;
 - The existing legal framework in the field of international conflict and security;
 - Existing policy solutions in the field of international conflict and security;

Degree programme objectives International Crimes and Criminology

Final Attainment Levels

Knowledge of and insight into:

- Recent approaches, theories and insights from various disciplines in international crimes;
- Legal issues concerning international crimes.

Show evidence of:

- An independent, critical attitude with regard to existing theories and knowledge;
- An investigative, original and creative attitude with regard to existing issues and solutions;
- Critical, analytical and normative reflection on academic research and on research result.

Public International Law, Selected Topics

Course code	R_Pub.i.l.st (200975)
Period	Period 4
Credits	6.0
Language of tuition	English
Faculty	Faculteit der Rechtsgeleerdheid
Coordinator	dr. H.M.G. Denters
Examinator	dr. H.M.G. Denters
Teaching staff	dr. H.M.G. Denters
Teaching method(s)	Lecture
Level	600

Course objective

Train academic writing, research and presentation skills in the field of public international law. Making international law understandable for a broader public.

Course content

Students participate in this course by writing four legal comments on a current problem of public international law

Students must also submit four rejoinders on comments written by fellow students

Comments count 1000-1500 words, are well argued and based on research of legal sources. Students are expected to spend approximately 25 hours on each comment. Rejoinders should count 100-200 words.

Comments shall be published on a blog called TLS Law Blog (TLB) <http://tislawblog.blogspot.com/>. Comments may be written in Dutch or English.

Before posting on TLB, each comment will be considered by a staff-member of the TLS department. The staff-member will offer advice how the comment can be improved and decides on posting on TLB

Type of assessment

Papers and presentation

Course reading

Legal sources required for writing comments. Students should independently find and research legal sources.

Target group

Apart from regular students, the course is also available for:

Students from other universities/faculties

Exchange students

Contractor (students who pay for one course).

Students must have knowledge of advanced public international law.

Remarks

The following course objectives are only available in Dutch:

De afgestudeerde master beschikt over een academisch werk- en denkniveau;

-heeft diepgaande en specialistische kennis van en inzicht in minimaal

één deelgebied van het recht

-heeft inzicht in de samenhang tussen verschillende onderdelen van het recht, met inbegrip van het nationale en internationale recht

De afgestudeerde master beschikt over de volgende (juridische) vaardigheden:

Analytische vaardigheden:

- de juridische en maatschappelijke aspecten van een vraagstuk in hun onderlinge samenhang beoordelen en daarover kritisch nadenken/oordelen
- zich inzicht verschaffen in de problemen die zich bij rechtsvorming op het gekozen deelgebied voordoen en een bijdrage leveren aan oplossing daarvan
- een probleem vanuit verschillende deelgebieden op een integratieve manier benaderen
- literatuur en juridische bronnen diepgaand analyseren en interpreteren en kritisch beschouwen (waar relevant ook in de Engelse taal, waar relevant ook op nieuwe rechtsgebieden)
- rechtsregels afleiden uit concrete gevallen (inductie)

Probleemoplossende vaardigheden:

- complexe casus diepgaand analyseren en interpreteren en zelfstandig juridische oplossingen aandragen
- complexe juridische problemen onderkennen, analyseren en oplossen

Onderzoeks- en presentatievaardigheden:

- individueel een rechtswetenschappelijk onderzoek op academisch niveau voorbereiden en uitvoeren (probleemstelling formuleren en afbakenen, informatie verzamelen, gegevens interpreteren, conclusies trekken, evalueren en aanbevelingen en suggesties doen voor verder onderzoek)
- schriftelijk presenteren van een wetenschappelijk juridisch betoog
- schriftelijk verslag doen van een rechtswetenschappelijk onderzoek
- met argumenten onderbouwde mening formuleren over een complex juridisch probleem of een nieuwe ontwikkeling
- actief deelnemen aan een wetenschappelijk debat op het deelgebied dat het masterprogramma beslaat

Research Seminar International Crimes 1

Course code	R_Res.sem.ic (212411)
Period	Period 3
Credits	3.0
Language of tuition	English
Faculty	Faculteit der Rechtsgeleerdheid
Coordinator	dr. J. van Wijk
Examinator	dr. J. van Wijk
Teaching method(s)	Seminar
Level	400

Course objective

OBJECTIVES

Knowledge of and insight into:

- Recent approaches, theories and insights from various disciplines in international crimes;
- Legal issues concerning international crimes.

Being capable of:

- Identifying and applying theoretical approaches from various disciplines;
- Critical reflection on research results and relating those results to theoretical debates within the selected domain.

Course content

To be announced via Blackboard

Type of assessment

Paper

Target group

Apart from students which follow the Master International Crimes and Criminology and the Master Law and Politics of International Security, the course is also available for a limited number of other students

Remarks

The course is open to a limited amount of students (20-25). Preference is given to students of the Master International Crimes and Criminology or the Master Law and Politics of International Security.

Research Seminar International Crimes 2

Course code	R_ResSem2 ()
Period	Period 5
Credits	3.0
Language of tuition	English
Faculty	Faculteit der Rechtsgeleerdheid
Coordinator	mr. B. Hola
Examinator	mr. B. Hola
Teaching method(s)	Seminar
Level	600

Course objective

The purpose of the research seminar is to discuss and explore in depth a particular topic related to international crimes or international criminal justice together with a renowned academic expert or a practitioner .

Course content

In order to provide a stimulating forum for further academic development of our students, several times a year the CICJ invites a distinguished scholar or practitioner to share with us his/her expertise during the so-called 'research seminar'. The research seminar is an intensive two-day course on a specific topic related to international crimes. During the research seminar students will have the possibility to explore the particular topic in depth and discuss their opinions with the renowned expert in the field.

Remarks

The research seminar is organized twice a year and the details of this year's research seminar concerning a topic, a speaker and further information will be distributed among students during the academic year.

Security Studies

Course code	R_SecStud ()
Period	Period 2+3
Credits	6.0
Language of tuition	English
Faculty	Faculteit der Rechtsgeleerdheid
Coordinator	prof. dr. W.M. Wagner
Examinator	prof. dr. W.M. Wagner
Teaching staff	prof. dr. W.M. Wagner
Teaching method(s)	Seminar
Level	500

Course objective

The course teaches students the knowledge and understanding of contemporary theories of international security, as developed in political science (especially IR theory) and the nature and development of contemporary armed conflicts. Furthermore, it instructs students to identify and apply theoretical approaches from international law and political science and to critically reflect on research results and relating those results to theoretical debates within the selected domains. Finally, students will practice skills to conduct independent academic research themselves.

Course content

The course is composed of two main parts. The first part focuses on the prospects and limits of security institutions. Whereas neorealist authors point to anarchy and the security dilemma as obstacles to cooperation, institutionalists have aimed at demonstrating how institutions help to establish norms of appropriate behaviour, increase transparency and build trust among participants. The second part on domestic politics and international conflict focuses on the distinct impact of democratic politics on conflict behaviour.

Type of assessment

The grade will be based on two written assignments (50% each).

Course reading

Booth, Ken/Wheeler, Nicholas. (2008): The Security Dilemma. Fear, Cooperation and Trust in World Politics. Basingstoke and New York: Palgrave Macmillan.

Selection of articles (available via VUA library homepage)

Selected Issues: International Security

Course code	S_SIIS ()
Period	Period 2
Credits	6.0
Language of tuition	English
Faculty	Faculteit der Sociale Wetenschappen
Coordinator	dr. E.B. van Apeldoorn

Examinator	dr. E.B. van Apeldoorn
Teaching staff	dr. E.B. van Apeldoorn
Teaching method(s)	Study Group

Course objective

- Familiarise students with topical research in international security and to get a practical sense of the insights and challenges involved;
- Increase students' understanding of the structures, actors and processes regarding contemporary international and global security;
- Enhance students' critical understanding of the potential and limits of competing approaches to international security;
- Stimulate active class participation;
- Enhance students' academic writing skills.

Course content

International Security is a core and still evolving sub-field of International Relations. While traditionally focused on the security of states and on the concern with national security as a source of international conflict, recently, and in the context of globalization, the field has moved beyond this state-centric focus. On the one hand non-state actors and transnational (economic, social and environmental) processes can be seen as affecting national security. On the other hand, it is argued that the concept of security itself must be broadened beyond that of states to include for example human, societal, environmental and energy security. However, also in 'global security' as a more encompassing term, states and their strategies, continue to play a critical role. From this perspective we will critically evaluate both more traditional and newer approaches to international security and examine how they are applied to various contemporary issues. Special attention will be paid to so-called critical approaches, in particular those who seek to relate issues and dynamics of international security to the unequal power structures of the global political economy. From this perspective we may 'deconstruct' national and other actors' strategies for security by analysing the social forces involved in shaping these strategies and hence the social purpose (beyond the official justifications given) that they may serve. From this perspective we will amongst others review the politics of America's national security discourse and related foreign policy; the rise of East Asia and possible security implications; the geopolitics of the growing competition for energy sources and the relationship between security and development.

Form of tuition

Seminar

Type of assessment

Class Participation and written assignment(s). All parts must be passed.

Course reading

To be announced on blackboard.

Target group

Students of Master Political Science

Selected Issues: Transnational Political Economy

Course code	S_SITPE ()
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Period	Period 2
Credits	6.0
Language of tuition	English
Faculty	Faculteit der Sociale Wetenschappen
Coordinator	dr. N.A. de Graaff
Examinator	dr. N.A. de Graaff
Teaching staff	dr. N.A. de Graaff
Teaching method(s)	Study Group
Level	500

Course objective

- To increase students' knowledge of major empirical developments in transnational political economy;
- To stimulate critical theoretical and normative reflection on research results;
- To train students in identifying the policy relevance of the results of political research as well as detecting pitfalls and shortcomings;
- To advance students' understanding of the epistemological issues involved in International Relations (pertaining to both theory and method) and thereby rendering them capable of developing sound research designs;
- To enhance students' abilities in academic writing and reporting on research as well as providing structured feedback.
- To enhance students' skills in leading and structuring a discussion, debating, collecting relevant literature, present key findings and set up and conduct group work.

Course content

This course deals with a key field of International Relations (IR). Traditionally, the field of IR was subdivided in the fields of international security and international political economy. As a consequence of major transformations of the international system (end of the Cold War, globalization, the rise of new great powers, climate change), the boundaries between these subfields have blurred. In this course the focus is on transnational political economy. We will deal with the general framework through which transnational affairs are dealt with (e.g. international regimes, global governance), and with a number of specific issues (e.g. rise of China and emerging markets, international finance, energy and environmental security) partly depending on students' inputs. In each case, students are challenged to explore the ways in which the boundaries between economic and politics in a transnational setting are transcended; seemingly "economic" issues are actually highly political in nature and are often the cause of conflict and struggle (sometimes violent) between and within states.

Form of tuition

Interactive seminars

Type of assessment

Participation (40%), written assignments (60%, of which final paper 40%, which must be graded with at least a 5.5 to pass)

Course reading

State-of-the-art articles and book chapters (via Blackboard).

Target group

Course is open only to students in the MSc Political Science, MSR students and the LL.M Law and Politics of International Security programmes; other students need special permission.

Remarks

This course is compulsory for students in the track International Relations and Transnational Governance and optional for students in one of the other Master tracks.

The Politics of International Criminal Justice

Course code	R_TPoiCJ ()
Period	Period 4
Credits	6.0
Language of tuition	English
Faculty	Faculteit der Rechtsgeleerdheid
Coordinator	prof. dr. M.E. Glasius
Examinator	prof. dr. M.E. Glasius
Teaching staff	prof. dr. M.E. Glasius
Teaching method(s)	Tutorial
Level	500

Course objective

PLEASE TAKE NOTE: This is study guide information of the 2013-2014 academic year. Parts of the information may therefore be outdated.

- Developing a substantive knowledge of which international criminal justice institutions there are, how they have come about, and how they function;
- Developing a deep understanding, based on particular strands of theory including globalization theories, international ethics, political theory and legal sociology, of the normative and empirical questions raised by the recent emergence of international criminal justice institutions;
- Developing an understanding of the different methodologies available to study the politics of international criminal justice, including observation, in-depth interviews, surveys, discourse analysis, document analysis, and theoretical analysis;
- Ability to collaborate in changing interdisciplinary configurations on in-class assignments and on the group presentation;
- Ability to communicate what has been learned a) orally in a presentation based on independent group research that goes beyond the required literature, and b) in written form in a court observation report, a discourse analysis, and an essay formulating a structured argument informed by theory and primary or secondary empirical sources, based on reading that goes beyond the required literature;
- Development of informed personal views on the goals, the functioning and the impacts of international criminal justice institutions in their wider local and global political contexts.

Course content

The course will start off by situating international criminal justice in the wider context of the emergence of the idea and practices of transitional justice, and considering the manner of establishment and characteristics of different international criminal courts. It will then

consider their political setting and the different aims of, or justifications for, international criminal justice, with particular attention to the relation to donors, victims, and witnesses. In the second half the course will zoom in on particular courts, and then even further in, on particular cases, by means of presentations. In the third part, you will actually be doing some original empirical research, by means of an observation report and discourse analysis on a particular case. The course will be ended with a critical reflection on what the politics of international criminal justice are, and how one can study them, to what purpose.

Form of tuition

The consultation hours will contribute to the essay-writing skills. The 'practical' will be a visit to an international criminal court session, resulting in an observation report. The seminars will contribute to all other learning objectives.

A maximum of 25 students can participate in the course. Participation in the seminars is compulsory.

Type of assessment

The course will be assessed by the following components:

- Paper(s).
- Presentation(s).
- Assignment(s).

Course reading

The literature will consist of book chapters, journal articles and other works tbc.

Remarks

This course will not be taught this academic year (2014-2015) due to circumstances.

The Politics of International Law

Course code	R_PoIL ()
Period	Period 4
Credits	6.0
Language of tuition	English
Faculty	Faculteit der Rechtsgeleerdheid
Coordinator	G.M. Gordon
Examinator	G.M. Gordon
Teaching method(s)	Lecture
Level	500

Course objective

After completion of the course, students should:

- Have a broad understanding of insights from international relations, legal and political theory into the core interrelationship of politics and law in international relations.
- Have thorough knowledge of the principles used and problems raised in distinguishing political from legal issues in international

adjudication.

-Understand the political dimensions of legal decision-making in actual international legal practice.

-Understand the challenges of institutional solutions to international problems of a mixed political and legal character.

Be able to reflect critically on the articulation and separation of political and juridical claims in practice.

Course content

Classical & structural realism

Institutionalism & liberal theory

Constructivism

Critical legal theory & counterdisciplinarity

Post-Marxist and post-colonial theories of international law

Type of assessment

Paper, assignments, attendance

Course reading

Literature is subject to change. Reading will be drawn from materials such as the following:

- Jack Goldsmith, Sovereignty, International Relations Theory, and International Law, *Stanford Law Review*, v. 52, pp. 959-986 (2000)
- Robert Keohane, International Relations and International Law: Two Optics, *Harvard International Law Journal*, vol. 38, pp. 487-502 (1997)
 - o Hans Morgenthau, Positivism, Functionalism, and International Law, *American Journal of International Law*, v. 34, pp. 260-284 (1940)
 - o Dunoff & Trachtman, The Law and Economics of Humanitarian Law Violations in Internal Conflict, *American Journal of International Law*, v. 93, pp. 394-409 (1999)
 - o John Mearsheimer, The False Promise of International Institutions, *International Security*, v. 19, pp. 5-49 (1995)
- Christian Reus-Smit, The Politics of International Law, pp. 14-44, in C. Reus-Smit (ed.), *The Politics of International Law* (2004) [chapter 2: available electronically via VU library catalog, as ebook]
- Nicholas Onuf, Sovereignty: Outline of a Conceptual History, *Alternatives*, v. 16, pp. 425-446 (1991)
 - o Anthony Clark Arend, Do Legal Rules Matter? International Law and International Politics, *Virginia Journal of International Law*, vol. 38 (1998)
 - o Martha Finnemore, Are Legal Norms Distinctive? *NYU Journal of International Law & Policy*, v. 32, pp. 699-705 (2000)
 - o Finnemore & Toope, Alternatives to "Legalization": Richer Views of Law and Politics, *International Organization*, v.55, pp. 743 – 758 (2001)
- Susan Marks, International Judicial Activism and the Commodity-Form Theory of International Law, *European Journal of International Law*, v. 18, pp. 199-211 (2007)
- Antony Anghie, The Evolution of International Law: colonial and postcolonial realities, *Third World Quarterly*, v. 27, pp. 739-753 (2006)
 - o Makau Mutua, 'What is TWAIL?', *American Society of Int'l Law Proceedings*, vol. 94, pp. 31-38 (2000)
 - o Susan Marks, Big Brother is Bleeping Us—With the Message that Ideology Doesn't Matter, *European Journal of International Law*, v. 12, pp. 109-123 (2001)
 - o Robert Knox, Marxism, International Law, and Political Strategy, *Leiden Journal of International Law*, v. 22, pp. 413-436 (2009)
- Jan Klabbers, The Relative Autonomy of International Law or The Forgotten Politics of Interdisciplinarity, *Journal of Int'l Law & Int'l Relations*, v.1, pp. 35-48 (2005)

- Martti Koskenniemi, Law, Teleology and International Relations: An Essay in Counterdisciplinarity, *International Relations*, v. 26, pp. 3-34 (2012)
 - o Jan Klabbers, The Bridge Crack'd: A Critical look at Interdisciplinary Relations, *International Relations*, v. 23, pp. 119-125 (2009)
 - o Nikolas Rajkovic, Rules, Lawyering, and the Politics of Legality: Critical Sociology and International law's Rule, *Leiden Journal of International Law*, v. 27, pp. 331-352 (2014)
 - o Jeffrey Dunoff, From Interdisciplinarity to Counterdisciplinarity: Is There Madness in Martti's Method? *Temple Int'l & Comparative Law Journal*, v. 27, pp. 309-337 (2013).
- Martti Koskenniemi, The fate of public international law: Between technique and politics, *The Modern Law Review*, v. 70, pp. 1-30 (2007)
- Arnulf Becker Lorca, International Law in Latin America or Latin American International Law? Rise, Fall, and Retrieval of a Tradition of Legal Thinking and Political Imagination,
 - o David Kennedy, A New Stream of International Law Scholarship, *Wisconsin International Law Journal*, v. 7, pp. 1-49 (1989)
 - o Sundhya Pahuja, The Postcoloniality of International Law, *Harvard Int'l Law Journal*, v. 46, pp. 459-469 (2005)
 - o Philip Allott, The international lawyer in government service: Ontology and deontology, *Wisconsin International Law Journal*, v. 23, pp. 13-23 (2005)
- David Kennedy, Challenging Expert Rule: The Politics of Global Governance, *Sydney Law Review*, v. 27 pp. 5-28 (2005)
- Luis Eslava & Sundhya Pahuja, Beyond the (Post)Colonial: TWAIL and the Everyday Life of International Law, *Journal of Law and Politics in Africa, Asia and Latin America*, v. 45, pp. 195-221 (2012) [also available at: http://papers.ssrn.com/sol3/papers.cfm?abstract_id=2034228]
 - o Susan Marks, Empire's Law, *Indiana Journal of Global Legal Studies*, v. 10, pp. 449-466 (2003)
 - o Balakrishnan Rajagopal, International Law and Social Movements: Challenges of Theorizing Resistance, *Columbia Journal of Transnational Law*, vol. 41, pp. 397-433 (2003)
 - o Ruth Buchanan, Writing Resistance Into International Law, *International Community Law Review*, v. 10, pp. 445-454 (2008)
- Philip Allott, International Law and the Idea of History, *Journal of the History of International Law*, v. 1, pp. 1-21 (1999)
- Maria Drakopoulou, Clio's Forgotten Consciousness: History and the Question of Feminist Critique in Law, *Australian Feminist Law Journal*, v. 38, pp. 3-21 (2013)
 - o Susan Marks, False Contingency, *Current Legal Problems*, v. 62, pp. 1-21 (2009)
 - o BS Chimni, The Past, Present and Future of Int'l Law: A Critical Third World Approach, *Melbourne Journal of International Law*, vol. 8, pp. 499-515 (2007)
 - o Fritz Kratochwil, History, Action and Identity: Revisiting the 'Second' Great Debate and Assessing its Importance for Social Theory, *European Journal of International Relations*, vol. 12, pp. 5-29 (2006)

Target group

Apart from regular students, the course is also available for:

Exchange students

5 maximum exchange students; must already have taken public international law

Remarks

This course is intended for LPIS students. Any other students who wish to take the course should contact me.

The student graduating with a Master's degree will have the following knowledge and understanding:

- International conflict and security law, including jus ad bellum, jus in bello and jus post bellum;
- The nature and development of contemporary armed conflicts;
- Contemporary theories of international security, as developed in political science (especially IR theory);
- The overlaps and differences between the legal and political science approaches to international security;
- The interrelationship between international law and international politics in the area of international security;
- The difficulties involved in the application of 'traditional' legal and political science concepts to contemporary armed conflicts.

Being capable of:

- The student graduating with a Master's degree will have a capability to: Identify and apply theoretical approaches from international law and political science;
- Identify the differences and overlaps between the various methodologies used in law and political science;
- Independently set up a legal and political arguments in the area of international conflict and security law;
- Independently apply research methods and interpret results;
- Independently set up, carry out and report the result of research projects;
- Critically reflect on research results and relating those results to theoretical debates within the selected domains.

Show evidence of:

- The student graduating with a Master's degree will have a critical, creative and innovative attitude with regard to:
The way in which problems in the area of international conflict and security are framed in academic, legal and policy debates;
- The existing legal framework in the field of international conflict and security;
- Existing policy solutions in the field of international conflict and security;
- Existing scientific theories in the area of international security;
- Academic research as well as research results.

Theoretical Orientation on Human Security part 1

Course code	S_TOHS1 ()
Period	Period 1
Credits	6.0
Language of tuition	English
Faculty	Faculteit der Sociale Wetenschappen
Coordinator	dr. F. Colombijn
Examinator	dr. F. Colombijn
Teaching staff	dr. F. Colombijn
Teaching method(s)	Lecture, Study Group
Level	400

Theories and Approaches in International Relations

Course code	S_TAIR ()
Period	Period 1
Credits	6.0
Language of tuition	English
Faculty	Faculteit der Sociale Wetenschappen
Coordinator	prof. dr. P.H. Pattberg
Examinator	prof. dr. P.H. Pattberg
Teaching staff	prof. dr. P.H. Pattberg
Teaching method(s)	Study Group, Lecture
Level	400

Course objective

Objectives and learning goals:

- To provide students with an overview of the theoretical foundations of IR, thus enabling them to analyse concrete historical developments from various theoretical perspectives;
- To teach students to critically reflect upon the meta-theoretical foundations - and their methodological and normative implications – of (social science) theory (increasing their reflexive knowledge of both the main traditions and of paradigmatic change);
- To familiarize students with the critical assessment of political science literature, in particular by placing it within a historical context and by reflecting upon both the social constitution of theory as well as its socially constitutive effects.

Course content

Whereas IR traditionally (and narrowly) defined deals almost exclusively with relations between states, the 'discipline' has moved much beyond such a narrow state-centrism in order to embrace a much broader conception of world politics in which there is attention to both state and non-state actors and both interstate and other global social structures. This broader conception of world politics is point of departure for this introductory course and is in fact taken one step further by departing from the notion that contemporary world politics is of a fundamentally transnational nature. Thus, politics is not just between states but also the political struggle between various transnational interest groups, movements and social forces. Although there is no world polity, there is a European polity, and internationally there are numerous international organizations that constitute institutionalized structures of global governance. Policy, finally, is not just produced by states as foreign policy, but also by the aforementioned international organizations and by the EU. A second characteristic is that although we consider IR as a mature sub-discipline of political science which is grounded in various approaches and methods of general political science (and therefore clearly linked to the other stream of the MSc in Political Science), we also recognize the contributions from other disciplines (including philosophy, economics, sociology, anthropology, and law) to the field and stress the importance of interdisciplinary research. This course is structured as a historical overview of the development of the discipline, placed in a wider historical context of 'real-world' developments in the global system - stressing the obvious links between those developments and the development of theory - as well as in a wider social science context, trying to see how IR theory developed in relation to other disciplines and to wider debates within the social sciences. Next to the historical

context considerable attention is given to the meta-theoretical assumptions (and methodological implications thereof) underlying various approaches and theories as we believe that these are key to understanding the major debates, and that - for their own research - it is important that students critically reflect upon those assumptions.

Form of tuition

Seminar. Building on prior knowledge of students (i.e., students from our Bachelor's programme are assumed to have basic knowledge of the IR and European integration literature used in the bachelor, and students coming from outside to have an equivalent knowledge), students will work through the literature in tutorial form. The total amount of reading will be about 80 pages per session.

Type of assessment

Participation, including three pieces of homework (30%) and one final essay (70%).

Course reading

The course is based on Scott Burchill et al (2013). Theories of International Relations, 5th ed. London: Palgrave (to be bought). A reader will be made available.

Target group

MSc Political Science students.

Theories and Approaches to War and Collective Security

Course code	R_TAWCS ()
Period	Period 1
Credits	12.0
Language of tuition	English
Faculty	Faculteit der Rechtsgeleerdheid
Coordinator	prof. dr. W.G. Werner
Examinator	prof. dr. W.G. Werner
Teaching staff	prof. dr. W.G. Werner
Teaching method(s)	Lecture
Level	500

Course objective

How will this objective be achieved? How does this course contribute to the end terms of the Degree Programme? These end terms can be found in the Academic and Examination Regulations of the Study Programme(s) – to be found online

<http://www.rechten.vu.nl/en/students/regulations/index.asp>

The course studies the evolution of war and collective security from the perspectives of international law and international politics. The course introduces students to legal and political theories of international security and discusses the interplay between law and politics in this field.

Upon completion of the course, the student should have insight in:

- The history of war as a legal and political concept

- Systems of collective security, especially the UN system
- The ways in which warfare has changed since the late 19th century
- The nature and dynamics of contemporary armed conflicts
- The ways in which the UN system of collective security and traditional understandings of war have been challenged
- The ways in which the UN system of collective security has evolved, especially in the areas of self-defense, the role of the Security Council, peacekeeping operations, humanitarian interventions and peacekeeping.
- The ways in which terrorism and the privatization of violence challenge existing categories of legal and political thinking.

Course content

History of war, collective security, law and politics, balance of power, regionalism.

Form of tuition

- Class discussion, students are supposed to actively contribute to class discussion.
- Simulations
- Lecturing

Type of assessment

Two papers each for 50%

Course reading

- Stephen Neff, War and the Law of Nations, a General History, Cambridge University Press 2006.
- Mary Kaldor, New and Old Wars. Organized Violence in a Global Era, Blackwell Publishers, 2006, second edition.
- Additional literature (either available electronically via VU library or to be handed out and/or posted on blackboard).

Remarks

The course is open for students enrolled in the Master programme Law and Politics of International Security.